

# **K.L.N. COLLEGE OF ENGINEERING**

**Pottapalayam-630612, Sivagangai District**

**(An Autonomous Institution, Affiliated to Anna University, Chennai)**



**Estd: 1994**

## **FIRST & SECOND YEAR CURRICULA AND SYLLABI REGULATIONS 2020 For Under Graduate Program B.E. – COMPUTER SCIENCE AND ENGINEERING**

**CHOICE BASED CREDIT SYSTEM**

**(For the students admitted in the academic year 2022-2023)**



**K.L.N. COLLEGE OF ENGINEERING, POTTAPALAYAM**  
(An Autonomous Institution, Affiliated to Anna University, Chennai)



### **VISION OF THE INSTITUTION**

To become a Centre of Excellence in Technical Education and Research in producing Competent and Ethical professionals to the society.

### **MISSION OF THE INSTITUTION**

To impart Value and Need based curriculum to the students with enriched skill development in the field of Engineering, Technology, Management and Entrepreneurship and to nurture their character with social concern and to pursue their career in the areas of Research and Industry.

### **VISION OF THE DEPARTMENT**

To evolve in the field of Computer Science & Engineering through sustainable technical education with innovative research and to foster competent professionals to serve and lead the society.

### **MISSION OF THE DEPARTMENT**

- Imparting demand based proficient education through quality teaching – learning process in tune with the interdisciplinary needs of global work environment.
- Inculcating the attitude of continuous learning through industry institution interaction, consultancy and research activities.
- Cultivating professionalism, ethics and integrity of character for positive contributions to society.



**K.L.N. COLLEGE OF ENGINEERING, POTTAPALAYAM**  
(An Autonomous Institution, Affiliated to Anna University, Chennai)



### **PROGRAM EDUCATIONAL OBJECTIVES (PEOs)**

- PEO I** Contribute effectively to the society by applying principles of Computer Science and Engineering for analyzing the real world problems to produce optimal and sustainable technical solutions.
- PEO II** Sustain as good professionals by pursuing career / advanced studies and practice innovation in emerging technologies and current trends through lifelong learning.
- PEO III** Build professionalism, team work, effective communication, ethical values and leadership qualities.

### **PROGRAM SPECIFIC OUTCOMES (PSOs)**

- PSO1** Ability to apply good analytical, design and implementation skills to formulate and solve scientific and business applications pertaining to Algorithms, Computer Systems, Networks, Security, Data Analytics and Artificial Intelligence.
- PSO2** Ability to update knowledge continuously in various domains like Virtualization, Mobile Application Development, Data Visualization, Machine Learning and Technologies like Storage, Computing, Communication to meet the industry requirements.



**K.L.N. COLLEGE OF ENGINEERING, POTTAPALAYAM**  
(An Autonomous Institution, Affiliated to Anna University, Chennai)



**PO1: Engineering knowledge**

Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

**PO2: Problem analysis**

Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

**PO3: Design/development of solutions**

Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

**PO4: Conduct investigations of complex problems**

Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

**PO5: Modern tool usage**

Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

**PO6: The engineer and society**

Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

**PO7: Environment and sustainability**

Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

**PO8: Ethics**

Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

**PO9: Individual and team work**

Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

**PO10: Communication**

Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

**PO11: Project management and finance**

Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

**PO12: Life-long learning**

Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.



**K.L.N. COLLEGE OF ENGINEERING, POTTAPALAYAM**  
(An Autonomous Institution, Affiliated to Anna University, Chennai)



## **REGULATIONS 2020**

**For Under Graduate Program**

**B.E. – COMPUTER SCIENCE AND ENGINEERING**

**CHOICE BASED CREDIT SYSTEM**

### **CATEGORY OF COURSES**

- i. **Humanities and Social Sciences (HS) Courses** include Technical English, Environmental Science and Engineering, Engineering Ethics and human values, Communication Skills and Management courses.
- ii. **Basic Sciences (BS) Courses** include Mathematics, Physics, and Chemistry.
- iii. **Engineering Sciences (ES) Courses** include Engineering Practices, Engineering Graphics, Basics of Electrical / Electronics / Mechanical / Computer Engineering / Instrumentation etc.
- iv. **Professional Core (PC) Courses** include the core courses relevant to the chosen programme of study.
- v. **Professional Elective (PE) Courses** include the elective courses relevant to the chosen programme of study.
- vi. **Open Elective (OE) Courses** include courses from other departments which a student can choose from the list specified in the curriculum of the students B.E. / B.Tech. Programmes.
- vii. **Employability Enhancement Courses (EEC)** includes Project Work and/or Internship, Seminar, Professional Practices, Case Study and Industrial/Practical Training.
- viii. **Mandatory (MC) Courses** include Personality and Character development and the courses recommended by the regulatory bodies such as AICTE, UGC, etc



**K.L.N. COLLEGE OF ENGINEERING, POTTAPALAYAM**  
(An Autonomous Institution, Affiliated to Anna University, Chennai)  
**REGULATIONS 2020**



**CHOICE BASED CREDIT SYSTEM**  
**B.E. – COMPUTER SCIENCE AND ENGINEERING**  
**CURRICULAM AND SYLLABUS I TO IV SEMESTERS**

**SEMESTER I**  
(Common to all B.E/B.Tech Programmes)

S. No	Course Code	Course Title	Category	Contact Periods	L	T	P	C
<b>THEORY</b>								
1	20HS101	<a href="#">English for Technical Communication</a>	HS	3	3	0	0	3
2	20BS101	<a href="#">Fundamentals of Engineering Mathematics</a>	BS	4	3	1	0	4
3	20BS102	<a href="#">Engineering Physics</a>	BS	3	3	0	0	3
4	20BS103	<a href="#">Engineering Chemistry</a>	BS	3	3	0	0	3
5	20GE101	<a href="#">Problem Solving using Python Programming</a>	ES	3	3	0	0	3
<b>PRACTICAL</b>								
6	20BS1L1	<a href="#">Basic Science Laboratory</a>	BS	3	0	0	3	1.5
7	20GE1L1	<a href="#">Python Programming Laboratory</a>	ES	4	0	0	4	2
8	20GE1L2	<a href="#">Industrial Practices Workshop</a>	ES	3	0	0	3	1.5
<b>TOTAL</b>				<b>26</b>	<b>15</b>	<b>1</b>	<b>10</b>	<b>21</b>

**SEMESTER II**

S. No	Course Code	Course Title	Category	Contact Periods	L	T	P	C
<b>THEORY</b>								
1	20HS201	<a href="#">Advanced Technical Communication</a> (Common to all B.E/B.Tech programmes)	HS	3	3	0	0	3
2	20BS201	<a href="#">Laplace Transform and Advanced Calculus</a> (Common to all B.E/B.Tech programmes)	BS	4	3	1	0	4
3	20BS204	<a href="#">Physics for Information Science</a> (Common to B.E CSE, B.Tech IT & B.E CSE (CS) programmes)	BS	3	3	0	0	3
4	20GE205	<a href="#">Basic Electrical and Electronics Engineering</a> (Common to B.E CSE, B. Tech IT, B.Tech AIDS & B.E.CSE (CS) programmes)	ES	3	3	0	0	3
5	20GE206	<a href="#">Engineering Graphics</a> (Common to all B.E/B.Tech programmes)	ES	3	3	0	0	3
6	20CS201	<a href="#">Programming in C</a> (Common to B.E EEE, B.E. CSE, B.Tech IT, B.Tech AIDS & B.E CSE (CS) programmes)	PC	3	3	0	0	3
7	20HST01	<a href="#">தமிழர் மரபு /Heritage of Tamils</a> (Common to all B.E./B.Tech programmes)	HS	1	1	0	0	1#
<b>PRACTICAL</b>								
8	20HS2L2	<a href="#">Professional Communication Laboratory</a> (Common to B.E CSE, B.Tech IT, B.Tech AIDS and B.E.CSE(CS) programmes)	HS	4	0	0	4	2
9	20CS2L1	<a href="#">C Programming Laboratory</a> (Common to B.E EEE, B.Tech IT, B.Tech AIDS, B.E CSE & B.E CSE (CS) programmes)	PC	4	0	0	4	2
<b>TOTAL</b>				<b>28</b>	<b>19</b>	<b>1</b>	<b>8</b>	<b>23</b>

# Credit assigned will not be taken into account for GPA calculations

SEMESTER III

S. No.	Course code	Course title	Category	Contact periods	L	T	P	C
<b>THEORY</b>								
1	20BS303	<a href="#">Discrete Mathematics</a> (Common to B.E.CSE , B.Tech IT & B.Tech AIDS programmes)	BS	4	3	1	0	4
2	20CS301	<a href="#">Digital Principles and System Design</a> (Common to B.E CSE, B.Tech IT & B.E CSE (CS) programmes)	ES	4	3	1	0	4
3	20CS302	<a href="#">Data Structures and Algorithms</a> (Common to B.E CSE, B.Tech IT , B.Tech AIDS & B.E CSE (CS) programmes)	PC	3	3	0	0	3
4	20EC304	<a href="#">Analog and Digital Communication</a>	ES	3	3	0	0	3
5	20HS301	<a href="#">Universal Human Values</a> (Common to all B.E./B.Tech programmes)	HS	3	2	1	0	3
6	20HST02	<a href="#">தமிழ்நும்தொழில்நுட்பநும்து</a> <a href="#">/Tamils and Technology</a> (Common to all B.E./B.Tech programmes)	HS	1	1	0	0	1#
<b>PRACTICAL</b>								
7	20CS3L1	<a href="#">Digital Systems Laboratory</a> (Common to B.E CSE, B.Tech IT , B.Tech AIDS & B.E CSE (CS) programmes)	ES	4	0	0	4	2
8	20CS3L2	<a href="#">Data Structures and Algorithms Laboratory</a> (Common to B.E CSE, B.Tech IT , B.Tech AIDS & B.E CSE (CS) programmes)	PC	4	0	0	4	2
9	20CS3L3	<a href="#">Object Oriented Programming Laboratory</a> (Common to B.E CSE, B.Tech IT & B.E CSE (CS) programmes)	PC	4	0	0	4	2
<b>TOTAL</b>				<b>30</b>	<b>15</b>	<b>3</b>	<b>12</b>	<b>23</b>

# Credit assigned will not be taken into account for GPA calculations

SEMESTER IV

S. No.	Course code	Course title	Category	Contact periods	L	T	P	C
<b>THEORY</b>								
1	20BS403	<a href="#">Probability, Statistics and Queuing Theory</a>	BS	4	3	1	0	4
2	20CS401	<a href="#">Computer Organization and Architecture</a> (Common to B.E CSE, B.Tech IT & B.E CSE (CS) programmes)	PC	3	3	0	0	3
3	20CS402	<a href="#">Database Management Systems</a> (Common to B.E CSE, B.Tech IT & B.Tech AIDS programmes)	PC	3	3	0	0	3
4	20CS403	<a href="#">Design and Analysis of Parallel Algorithms</a> (Common to B.E CSE, B.E CSE (CS) programmes)	PC	3	3	0	0	3
5	20HS401	<a href="#">Environmental Science and Engineering</a> (Common to all B.E./B.Tech programmes)	HS	2	2	0	0	2
<b>THEORY CUM PRACTICAL</b>								
6	20CS404	<a href="#">Operating Systems</a> (Common to B.E CSE, B.Tech IT & B.Tech AIDS programmes)	PC	5	3	0	2	4
<b>PRACTICAL</b>								
7	20CS4L1	<a href="#">Database Management Systems Laboratory</a> (Common to B.E CSE, B.Tech IT & B.Tech AIDS programmes)	PC	4	0	0	4	2
<b>TOTAL</b>				<b>24</b>	<b>17</b>	<b>1</b>	<b>6</b>	<b>21</b>

20HS101	ENGLISH FOR TECHNICAL COMMUNICATION	L	T	P	C
		3	0	0	3

**OBJECTIVES:**

- This course is designed for entry level Engineering and Technology curriculum enabling the students to learn, acquire and apply for their learning and career.
- The course is aimed at providing effective skills for promoting communication skills through English.
- Students will benefit in conversing with the peers, faculty and fellow professionals.
- The outcome of this course contains refined level of English proficiency by acquiring all four skills, listening, speaking, reading and writing to prepare them for global readiness.

**PRE-REQUISITE: NIL**

**UNIT -I FOCUSING LANGUAGE DEVELOPMENT 9**

**Listening:** Listening to TV News, Guest Lecturers, Note – taking. **Speaking:** Pronunciation Common Vocabulary – Technical Vocabulary – Answering Peer Questions – Conversation with Teacher. **Reading:** News magazines, Reading for unfamiliar words, Variety of News Items

**Writing:** Word formation – Auxiliary verbs – Modal Verbs – Sentence Types – Affirmative, Negative, Interrogative, Concord – Dialogue Writing, Letter to Principal / Director – Instructions using Auxiliary

**UNIT-II GRAMMAR AND TECHNICAL READING 9**

**Listening:** Listening to Peer Conversations – Brief Speeches – Listening for Specific Information – Recap of Speeches. **Speaking:** Wh Questions, Day today conversations, Telephonic enquiries official/formal enquiries. **Reading:** Technical Essays – Identifying Sentence Types – Classifying the verb patterns. **Writing:** Tenses – Simple Present, Present Progressive, Present Perfect, Present Perfect Continuous – Voice – Active & Passive – Précis Writing – Essay Writing

**UNIT - III GRAMMAR AND LANGUAGE DEVELOPMENT 9**

**Listening:** TV interviews, Commentaries, Digital Videos for World Information. **Speaking:** Telephonic Conversation – Classroom Activities – Conversing Information. **Reading:** Coherence, Development of Thoughts. **Writing:** Tenses – Simple Past, Past Progressive, Past Perfect, Past perfect continuous – Impersonal Passive-Narrating the past events, Letter to friend/father about Industrial Visit/Functions held – Narrating the past experience using Impersonal Passive voice

**UNIT - IV READING AND LANGUAGE DEVELOPMENT 9**

**Listening:** Listening to Dialects of English – British & American Regional. **Speaking:** Role Plays, Extempore, Responding to specific questions. **Reading:** Comprehensive passages, Reading for specific points. **Writing:** Tenses – Simple Future, Future progressive, Future Perfect, Future Perfect continuous – Definition – Phrases of Reason – Cause & Effect, Recommendations, Argumentative Essays, Letter to the Editor on Social Issues – Analytical Essays on Social hazards using Cause and Effect.

**UNIT - V EXTENDED WRITING**

**9**

**Listening:** Listening to Technical Seminar speeches – Listening to achievers, eminent personalities – Dialects – Australian – African – Asian. **Speaking:** Welcome address, Compeering, Vote of Thanks, Peer debates. **Reading:** Texts on self-confidence, motivation, success path. **Writing:** Contracted forms, Conditionals, Articles, Preposition, Tense – ‘going to’ - Error Spotting, Sequence Words – Rearranging – Writing a Book Review – Summary writing – Rearranging Sentences using Sequence Words, Note Making

**TOTAL: 45 PERIODS**

**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

- Listen, Comprehend and Correspond with others at various contexts
- Speak legibly and fluently under various life-time situations by applying proper communication modules.
- Read and understand a variety of writings and technical text by analyzing the meaning and language.
- Apply clear and legible writing skills in error free style in coherent manner.
- Remember and use various communicative skills in precise and efficient way on technological contexts.
- Form situational conversations and technical writing styles for interpersonal and effective communication

**TEXT BOOKS:**

1. Board of Editors. Using English “A Course book for Undergraduate Engineers and Technologists”. Orient Black Swan Limited, Hyderabad, 2015
2. Richards, C. Jack. “Interchange Students’ Book-2” New Delhi: CUP, 2015

**REFERENCES:**

1. Murphy, “Raymond English Grammar in Use with Answers: Reference and Practice for Intermediate Students”, Cambridge: CUP, 2004
2. Thomson, A.J. and Martinet, A.V. A Practical English Grammar, OUP, New Delhi: 1986  
Anne Laws, “Writing Skills”, Orient Black Swan, Hyderabad, 2011
3. Board of Editor, “English for Technical Communication”, Great Mind Publication, Chennai, 2018



**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

- Find the Eigen values and Eigen vectors to diagonalize a matrix, reduce quadratic form to canonical form.
- Apply the concept of limits, continuity and rules of differentiation to differentiate some standard functions and apply the techniques of differentiation to differentiate various types of functions.
- Understand the concepts of Concavity and Convexity by finding the Critical points, point of Inflection and to find Maxima and Minima functions of Single variable.
- Find the derivatives of functions of two variables and apply them to calculate the maxima and minima.
- Evaluate integrals using techniques of integration, such as substitution, partial fractions and integration by parts.
- Apply various techniques to solve higher order differential equations with constant and variable coefficients.

**TEXT BOOKS:**

1. Grewal B.S., "Higher Engineering Mathematics", Khanna Publishers, New Delhi, 44th Edition, 2017.
2. T. Veerarajan., "Engineering Mathematics I", The Tata Mc Graw Hill Publication-New Delhi, First Edition, 2018

**REFERENCES:**

1. James Stewart, "Calculus, Early Transcendental", Cengage Learning, 7<sup>th</sup>Edition, New Delhi, 2015. [For units II & III].
2. Kreyszig Erwin, "Advanced Engineering Mathematics", John Wiley and Sons, 9<sup>th</sup>Edition, New Delhi, 2006.
3. Wiley, "Calculus- International Student version", 10<sup>th</sup>Edition, Wiley India Pvt. Ltd, New Delhi 2017.
4. Jain R.K. and Iyengar S.R.K., "Advanced Engineering Mathematics", Narosa Publications, New Delhi, 5<sup>th</sup> Edition , 2016.
5. Bali N., Goyal M. and Watkins C., "Advanced Engineering Mathematics II", Firewall Media (An imprint of Lakshmi Publications Pvt., Ltd.), New Delhi, 9<sup>th</sup>Edition, 2014.



**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

- Demonstrate the properties of elasticity and measure the different moduli of elasticity.
- Examine the characteristics of laser and optical fiber
- Apply the concepts of ultrasonics in engineering
- Explain black body radiation, properties of matter waves and Schrodinger equation
- Classify the Bravais lattices and different types of crystal structures
- Gain information on growth of crystals and deformations

**TEXT BOOKS:**

1. R. K. Gaur and S. L. Gupta, "Engineering Physics", Dhanpat Rai Publications, 2012.
2. B. K. Pandey and S. Chaturvedi, "Engineering Physics", Cengage Learning India, 2018.
3. V.Rajendran, "Engineering Physics", Tata McGraw Hill Education Private Limited, 2011.

**REFERENCES:**

1. D.Halliday, R. Resnick and J. Walker, "Principles of Physics", Wiley publisher, 10<sup>th</sup> Edition, 2015.
2. R.A.Serway and J.W. Jewett, "Physics for Scientists and Engineers", Cengage Learning, 2014.
3. P.A.Tipler and G. Mosca, "Physics for Scientists and Engineers with Modern Physics", W.H.Freeman, 2007.
4. D.K.Bhattacharya and T. Poonam, "Engineering Physics", Oxford University Press, 2017.

<b>20BS103</b>	<b>ENGINEERING CHEMISTRY</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		3	0	0	3

**OBJECTIVES:**

- To make the students, familiar with boiler feed water requirements, related problems and water treatment techniques.
- To learn the principle of electrochemical cell, types of corrosion and its control.
- To develop an understanding of the basic concepts of phase rule and its applications to one and two component systems and appreciate the purpose and significance of alloys.
- To be familiar with different types of fuel and their characteristics and also functioning of energy storage devices.
- To understand the techniques of spectra and chromatography for analytical purpose.

**PRE-REQUISITE: NIL**

**UNIT - I WATER AND ITS TREATMENT 9**

Characteristics of water; Hard water, Soft water, difference; Hardness – types of hardness, expression of hardness, units, removal of hardness (boiling, soda lime process), estimation of hardness of water by EDTA method (problems); Boiler feed water – requirements – disadvantages of using hard water in boilers (scale and sludge, priming and foaming, caustic embrittlement, boiler corrosion); Treatment of boiler feed water – internal treatment (carbonate, phosphate, and calgon conditioning) external treatment – ion exchange process, zeolite process; Purification of water- reverseosmosis, electro dialysis, Application of nanomaterials in water purification.

**UNIT - II ELECTROCHEMISTRY AND CORROSION 9**

Electrochemical cell - redox reaction, electrode potential- origin of electrode potential-oxidation potential- reduction potential, - electrochemical series and its significance - Nernst equation (derivation and problems).  
Corrosion- causes- factors, electrochemical corrosion (galvanic, differential aeration), corrosion control - material selection and design aspects - electrochemical protection – sacrificial anode method and impressed current cathodic method – corrosion inhibitors. Metallic coating – Electroplating – Factors - Electroplating of Copper and Electroless plating of Nickel.

**UNIT - III PHASE RULE AND ALLOYS 9**

Phase rule - introduction, definition of terms with examples; One component system - water system; Reduced phase rule - two component system, classification, lead-silver system; Alloys – introduction, definition, properties of alloys, significance of alloying; Functions and effects of alloying elements; Heat treatment of steel - annealing, hardening, tempering, carburizing, nitriding; Ferrous alloys- nichrome and stainless steel (18/8); Non-ferrous alloys – brass and bronze.

**UNIT - IV FUELS AND BATTERIES 9**

Fuels – classification, characteristics; Petrol – characteristics, knocking, octane number; Diesel – characteristics, cetane number; Natural gas (CNG), LPG, Power alcohol, Biodiesel, Gasohol; Combustion of fuels – calorific value, GCV and NCV (Problems), calculation of theoretical air for combustion (Problems), Ignition temperature, explosive range, flue gas analysis (Orsat apparatus);  
Batteries – primary and secondary batteries, lead-acid battery, lithium ion battery, Fuel cell (hydrogen oxygen fuel cell).

**UNIT - V ANALYTICAL TECHNIQUES**

**9**

Spectroscopic techniques – UV-visible (Principle and Instrumentation – Block Diagram only and applications), IR (Principle and Instrumentation – Block Diagram only and applications), <sup>1</sup>HNMR (Principle and Instrumentation – Block Diagram only) – Chromatography – HPLC - Flame photometry – Estimation of sodium by Flame photometry.

**TOTAL: 45 PERIODS**

**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

- Identify the problems of hardness of water in boilers and to treat water by various methods.
- Construct electrochemical cell and apply Nernst equation for an electrochemical cell and identify various methods to control corrosion.
- Analyse the phase diagram of one component and two component system and describe the various methods of heat treatment of steel.
- Categorise the various types of fuels by their characteristics and analyse the flue gas by Orsat's method.
- Illustrate the working of lead acid battery, lithium ion battery and fuel cell.
- Describe the instrumentation and working of UV, IR, <sup>1</sup>HNMR, HPLC, and flame photometry.

**TEXT BOOKS:**

1. P.C. Jain and Monika Jain, "Engineering Chemistry", Dhanpat Rai Publishing Company (P) LTD, New Delhi, 2017
2. S.S Dara and S.S Umare, "A Text Book of Engineering Chemistry", S.Chand & Company Limited, 20th Edition, 2018

**REFERENCES:**

1. Shashi Chawla, "A Textbook of Engineering Chemistry", Dhanpat Rai & CO. (PVT) LTD, New Delhi, 2012.
2. B.R. Puri, L.R. Sharma, M.S. Pathania, Vishal, "Principles of Physical Chemistry", Vishal Publishing Co., Punjab, 47<sup>th</sup> Edition, 2017.
3. G Palanna, "Engineering Chemistry", McGraw Hill Education (India) PVT, LTD, Chennai, 2017.
4. Dr. Sunita Rattan, "A Textbook of Engineering Chemistry", S.K.Kataria & Sons, New Delhi, 2012

<b>20GE101</b>	<b>PROBLEM SOLVING USING PYTHON PROGRAMMING</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		3	0	0	3

**OBJECTIVES:**

- To know the basics of Computers and algorithmic problem solving
- To understand Python programs with conditional and looping constructs.
- To define Python functions and strings.
- To use Python data structures – lists, tuples, sets and dictionaries.
- To do input/output with files in Python.

**PRE-REQUISITE: NIL**

**UNIT-I COMPUTER FUNDAMENTALS AND PROBLEM SOLVING 9**

Introduction to Computer System – Block Diagram of Computer, Types of Memory, I/O Devices, Application Programs, System Programs – Loader, linker, assembler, compiler, interpreter, Programming process – source code to executable code, Problem Solving Strategies – Problem analysis, Algorithms, Flow Charts, Pseudo Code. Illustrative problems: odd or even number, Leap year, Biggest of three numbers, square root of a number, Sum of n numbers, Armstrong number, Palindrome, Fibonacci Series, Prime number, Bubble Sort and Linear Search.

**UNIT-II DATA, EXPRESSIONS, CONTROL FLOW STATEMENTS 9**

Python interpreter and interactive mode, values and types – int, float, boolean, string, and list, variables, expressions, statements, tuple assignment, operators and precedence of operators, comments, Control Flow Statements – Conditionals – conditional (if), alternative (if-else), chained conditional (if-elif-else), Iteration – state, while, for, break, continue, pass, Illustrative programs – exchange the values with and without using temporary variables, circulate the values of n variables, distance between two points.

**UNIT - III FUNCTIONS, STRINGS 9**

Functions – function definition and use, flow of execution, parameters and arguments, function composition, Fruitful functions – return values, parameters, local and global scope, recursion, Strings – string slices, immutability, string functions and methods, string module, Illustrative programs – square root, GCD, exponentiation, Factorial of a number, linear search, binary search.

**UNIT - IV LISTS, TUPLES, SETS, DICTIONARIES 9**

Lists – list operations, list slices, list methods, list loop, mutability, aliasing, cloning lists, list parameters, Lists as arrays, Tuples – tuple assignment, tuple as return value, Sets - Creating a set, Modifying a set, Removing elements from a set, Set operations- Set Union, Set intersection, Set difference, Set membership test, Iterating through a set, Set methods, Built-in functions with set, Frozen set - Dictionaries – operations and methods, Advanced list processing –List comprehension, Illustrative programs – selection sort, insertion sort, Matrix addition and subtraction, sum an array of numbers.

**UNIT - V FILES, MODULES, PACKAGES 9**

Files and exception – text files, reading and writing files, format operator, command line arguments, errors and exceptions, handling exceptions, modules, packages – Math and Rand, Illustrative programs – word count, copy file, merge two files.

**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

- Explain Components of a Computer System, types of programming languages, types of software with examples and purpose.
- Perform problem analysis, use algorithms and prepare flow charts, pseudo code for solving simple problems.
- Use Conditional, iteration constructs of python programming and apply to solve simple problems.
- Use Functions, recursive function, String functions in python programming and apply to perform linear and binary search.
- Explain the various operations for manipulating Tuples, Sets, Dictionaries and Use List to perform simple and sorting operations.
- Explain file handling operations, exception handling, modules and packages and illustrate programs for word count, file copy, merge operations and exception handling.

**TEXT BOOKS:**

1. E. Balagurusamy, "Problem solving and Python Programming", First edition, McGraw Hill Education (India) Private Limited, 2017.
2. Allen B. Downey, "Think Python: How to Think Like a Computer Scientist", 2nd edition, Updated for Python 3, Shroff/O'Reilly Publishers, 2016  
(<http://greenteapress.com/wp/think-python/>)

**REFERENCES:**

1. Yashavant Kanetkar, Aditya Kanetkar, "Let Us Python", 2<sup>nd</sup> Edition, BPB Publications, 2020.
2. John V Guttag, "Introduction to Computation and Programming Using Python: With Application to Understanding Data", 2<sup>nd</sup> Edition, PHI Publisher, 2017.
3. Robert Sedgewick, Kevin Wayne, Robert Dondero, "Introduction to Programming in Python: An Inter-disciplinary Approach", Pearson India Education Services Pvt. Ltd., 2016.
4. Timothy A. Budd, "Exploring Python", Mc-Graw Hill Education (India) Private Ltd., 2015.
5. Paul Gries, Jennifer Campbell and Jason Montojo, "Practical Programming: An Introduction to Computer Science using Python 3.6", 3<sup>rd</sup> edition, Shroff/O' Reilly Publishers, 2018.
6. Dr.A.Kannan, Dr.L.SaiRamesh, "Problem Solving and Python Programming", Updated Edition, United Global Publishers Pvt. Ltd., April 2018.

20BS1L1

BASIC SCIENCE LABORATORY

L	T	P	C
0	0	3	1.5

PHYSICS LABORATORY

**OBJECTIVES:**

- To introduce different experiments to test basic understanding of physics concepts applied in Optics, properties of matter and liquids.

**PRE-REQUISITE: NIL**

**LIST OF EXPERIMENTS**

**(Any five to be carried out & one demonstration experiment)**

- Determination of Rigidity modulus – Torsional Pendulum.
- Determination of Young’s modulus – Non Uniform Bending.
- Determination of wavelength and particle size using diode laser.
  - Determination of acceptance angle in an optical fiber.
- Determination of velocity of sound and compressibility of liquid using ultrasonic interferometer.
- Determination of band gap of a semiconductor diode.
- Determination of thickness of a thin wire – Air wedge method.
- Determination of dispersive power of a prism – Spectrometer\*
- Determination of wavelength of mercury spectrum – Spectrometer grating

\*Demonstration experiment

**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

- Evaluate moment of inertia of a disc and rigidity modulus for thin wire using Torsional pendulum
- Appraise Young’s modulus of material of the given beam by Non-Uniform bending method
- Measure the wavelength of laser light, Particle size and basic parameter of optical fiber using Semiconductor diode LASER
- Estimate velocity of ultrasound and compressibility of liquid
- Estimate the wavelength of the prominent spectral lines
- Utilize experiment kits for useful applications

**LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS**

S. No.	NAME OF THE EQUIPMENT	Qty.
1	Torsional pendulum set	6
2	Travelling microscope & accessories	6
3	Laser kit	6
4	Ultrasonic interferometer	6
5	Semiconductor band gap kit	6
6	Air wedge set up	6
7	Spectrometer & prism	6
8	Spectrometer & Grating	6

**CHEMISTRY LABORATORY**

**OBJECTIVES:**

- To make the students to acquire practical skill in the determination of water quality parameters through volumetric analysis.
- To have hands on experience in using instruments like pH meter, conductivity meter, potentiometer.
- To acquaint the students with the determination of molecular weight of polymer by viscometer.

**PRE-REQUISITE: NIL**

**Any Five experiments to be given**

1. Determination of total, temporary & permanent hardness of water by EDTA method.
2. Determination of alkalinity in water sample.
3. Determination of dissolved oxygen content of water sample by Winkler's method.
4. Determination of strength of given hydrochloric acid using pH meter.
5. Estimation of iron content of the given solution using potentiometer.
6. Conductometric titration of a strong acid Vs a strong base.
7. Determination of strength of acids in a mixture of acids using conductivity meter.
8. Determination of molecular weight of polyvinyl alcohol using Ostwald viscometer.
9. Corrosion Experiment – Weight Loss Method.
10. Estimation of sodium present in water using flame photometer.

**TOTAL(Physics & Chemistry): 45 PERIODS**

**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

- Estimate the Chemical quality parameter of a water sample.
- Estimate the strength of acid by conductometric and pH metric titration.
- Estimate the strength of oxidisable material present in given sample by potentiometry.
- Determine the molecular weight of polymer by Ostwald viscometer.
- Demonstrate the rate of corrosion by weight loss method.

**REFERENCE:**

1. Vogel's "Text book of quantitative chemical analysis" (8<sup>th</sup> edition, 2014)

**LIST OF APPARATUS AND EQUIPMENT FOR A BATCH OF 30 STUDENTS**

S. No.	NAME OF THE EQUIPMENT	Qty.
1	Burette	30
2	Pipette	30
3	Beaker (100ml)	30
4	Conical Flask (250ml)	30
5	Conductivity meter	10
6	Potentiometer	10
7	pH meter	10
8	Viscometer	10
9	Flame Photometer	1
10	Electronic Balance	1

<b>20GE1L1</b>	<b>PYTHON PROGRAMMING LABORATORY</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		0	0	4	2

**OBJECTIVES:**

- To write, test, and debug simple Python programs using conditional statements.
- To implement Python programs using loops.
- To use functions for structuring Python programs.
- To implement Python programs using lists.
- To write Python programs for implementing file operations.

**PRE-REQUISITE: NIL**

**LIST OF PROGRAMS**

1. Biggest of three numbers, odd or even number, Leap year.
2. GCD, Armstrong Number, Palindrome, Fibonacci Series, Prime number
3. Find the square root and exponentiation of a number with and without built-in functions
4. Linear search and Binary search using Recursion.
5. Find the maximum of a list of numbers
6. Selection sort, Insertion sort
7. First n prime numbers
8. Transpose of a Matrix
9. Multiply matrices
10. Programs that take command line arguments (word count)
11. Find the most frequent words in a text read from a file
12. Merge two files

**PLATFORM NEEDED:** Python 3 interpreter for Windows/Linux

**TOTAL: 60 PERIODS**

**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

- Develop simple Python programs using conditional and iterative constructs.
- Develop simple Python programs using built-in functions and user-defined functions.
- Develop a Python program using recursion to implement linear and binary search.
- Develop a Python program using list to implement selection and insertion sort.
- Develop Python programs to implement matrix operations.
- Develop a Python program to implement file handling.

<b>20GE1L2</b>	<b>INDUSTRIAL PRACTICES WORKSHOP</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		0	0	3	1.5

**OBJECTIVES:**

- To provide exposure to the students with Hands on Experience on various Basic Industrial Practices in Civil, Mechanical, Electrical and Electronics Engineering.

**PRE-REQUISITE: NIL**

**GROUP A (CIVIL & MECHANICAL)  
LIST OF EXPERIMENTS**

**I CIVIL ENGINEERING PRACTICE**

**UNIT-I CARPENTRY PRACTICE**

1. Study of carpentry tools.
2. Preparation of Cross lap joint
3. Preparation of Dovetail joint
4. Preparation of T joint

**UNIT-II PLUMBING PRACTICE**

1. Study of plumbing tools, pipeline joints, its location and functions: valves, taps, couplings, unions, reducers and elbows in household fittings.
2. Exercise on Preparation of plumbing line sketches for water supply and sewage works.
3. Exercise on providing of basic water line connection for a residential house using plumbing components.
4. Exercise on providing Water line pipe connections for household utilities like water heater, wash basin etc.,

**II MECHANICAL ENGINEERING PRACTICE**

**UNIT - III SHEET METAL PRACTICE**

1. Study of sheet metal forming tools.
2. Preparation of a Model of rectangular tray.
3. Preparation of a Model of Conical Funnel.

**UNIT - IV MACHINING PRACTICE**

1. Study of machining tools.
2. Exercise on Simple turning, Facing, Chamfering
3. Exercise on Taper turning.
4. Exercise on Drilling and Tapping.

**UNIT – V METAL JOINING PROCESS**

1. Study of welding tools.
2. Exercise to join two metal plates by single butt joint using arc welding.
3. Exercise to join two metal plates by T Fillet joint using arc welding.
4. Exercise to join two metal plates by lap joint using arc welding.

**DEMONSTRATION**

1. Gas welding process.
2. Refrigeration and Air conditioning process.

**GROUP B (ELECTRICAL & ELECTRONICS)  
LIST OF EXPERIMENTS**

**I ELECTRICAL ENGINEERING PRACTICE**

1. Residential house wiring using switches, fuse, indicator, Fluorescent lamp and Energy Meter.
2. Measurement of Power consumption for CFL, Fluorescent Lamp, LED Lamp and Incandescent lamp.
3. Stair case wiring
4. Measurement of electrical quantities – voltage, current, power & power factor in RLC circuit.
5. Measurement of energy using single phase energy meter.
6. Measurement of resistance to earth of an electrical equipment.

**II ELECTRONICS ENGINEERING PRACTICE**

1. Study of Electronic components – Resistor colour coding, Capacitor, Inductor- Measurement using LCR meter, Transistor & Diode – Terminal identification using Multimeter.
2. Study of logic gates AND, OR, EX-OR and NOT.
3. Measurement of AC signal parameter (peak-peak, rms value, period & frequency) using CRO and AFO.
4. Soldering practice – Components Devices and Circuits – Using general purpose PCB.
5. Measurement of ripple factor of HWR and FWR.

**TOTAL: 45 PERIODS**

<b>LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS</b>		
<b>CIVIL</b>		
<b>S. No</b>	<b>Component Name</b>	<b>No. of Components</b>
1	Assorted components for plumbing consisting of metallic pipes, plastic pipes, flexible pipes, coupling, unions, elbows, plugs and other fittings	15 sets
2	Carpentry Vice (fitted to work bench)	15 nos
3	Standard wood working tools	15 sets
4	Models of industrial trusses, door joints, furniture joints	5 each
5	Power Tools a. Rotary Hammer b. Demolition Hammer c. Circular Saw d. Planer e. Hand Drilling Machine f. Jigsaw	2 nos 2 nos 2 nos 2 nos 2 nos 2 nos
<b>MECHANICAL</b>		
1	Arc welding transformer with cables and holders	5 nos
2	Welding booth with exhaust facility	5 nos
3	Welding accessories like welding shield, chipping hammer, wire brush, etc.	5 sets

**KLNCE UG CSE R2020 (AY 2022-2023)**

4	Oxygen and acetylene gas cylinders, blow pipe and other welding outfit.	2 nos
5	Centre Lathe	2 nos
6	Power Tool: Angle Grinder	2 nos
7	Study purpose items: Refrigerator and Air Conditioner	One each
<b>ELECTRICAL</b>		
1	Assorted electrical components for house wiring	10 sets
2	Electrical measuring instruments	10 sets
3	Study purpose items: Iron box, fan and regulator, emergency lamp	1 each
4	Megger (250V/500V)	1 no.
5	Power Tools a. Range Finder b. Digital Live-wire detector	2 nos 2 nos
<b>ELECTRONICS</b>		
1	Soldering guns	10 nos
2	Assorted electronic components for making circuits	50 nos
3	Small PCBs	10 nos
4	Multimeters	10 nos
5	Regulated of power supply, CRO	1 no. each

**OUTCOMES:****AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

- Prepare different carpentry joints.
- Prepare pipe connections with different joints for domestic applications.
- Make the models using sheet metal works.
- Carry out the basic machining operations.
- Prepare joints using welding equipment's.
- Demonstrate on gas welding, refrigeration and air conditioning processes.
- Carry out basic home electrical works and appliances.
- Measure the electrical quantities.
- Elaborate on the components, gates, soldering practices.

<b>20HS201</b>	<b>ADVANCED TECHNICAL COMMUNICATION</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		3	0	0	3

**OBJECTIVES:**

- This course is designed for Engineering and Technology curriculum enabling the students to learn, acquire and apply updated elements of English communication.
- The course is aimed at providing effective skills for procuring communication skills for business and advanced technology.
- Students will benefit by learning the four skills – Listening, Speaking, Reading and Writing – to meet the global requirements for their career and higher studies.

**PRE-REQUISITE: NIL**

**UNIT-I TECHNICAL WRITING 9**

**Listening:** Listening to audio-visuals on personal Interviews, Speeches from Company CEOs, TV Debates. **Speaking:** Wishing, Greeting, Enquiring Hobbies. **Reading:** Editorials, Letter to the Editor Columns, Technical Papers. **Writing:** Analytical writings, Emphasis Techniques, Letter Writing – Business Correspondence, Abstract Writing, Common Errors, Footnotes, Compound words, Preparation of Agenda

**UNIT-II BUSINESS ENGLISH AND LANGUAGE DEVELOPMENT 9**

**Listening:** Listening to Audio-Visual documentary, TV Programs of Celebrities Forum. **Speaking:** Self-Expression, Introducing the fellow students, Talking about celebrities, leaders **Reading:** Company Correspondence, Business Correspondence, Technical Text for Vocabulary **Writing:** Bibliography, Sentence Completion, Cloze exercises, Verbal Analogy, Letter – Business enquiry orders, payments, Minutes Preparation.

**UNIT - III VISUAL BASED LANGUAGE DEVELOPMENT 9**

**Listening:** Visuals on Group Discussion-Understanding the nuances of GD – Approach – Content – Methodology. **Speaking:** Discussing main points on burning issues, Social issues – Expressing ideas and suggestions. **Reading:** Etiquettes of Non-Verbal Communication. **Writing:** List of common expressions for specified situations – Sentence linkers – Formal Expressions – Suggestions – Reported Speech - Letter to the Editor on Common Issues – Writing the Points in Indirect Form – Check Lists – Numerical Expressions

**UNIT - IV EMPLOYABILITY CORRESPONDENCE 9**

**Listening:** Listening to Visuals of Technical Paper presentation – Technical and HR interviews **Speaking:** Peer-to-Peer Interview – Mock Interview – Telephone Conversations. **Reading:** Comparative Analyses – Instructions on Public Spots – Time Management concepts – Email Correspondence. **Writing:** Compare and Contrast – Cause and Effect – Purpose and Function – Job Application Letter – Drafting Resume / CV, – Inferring the graphical / Pictorial representations – Bar chart – Pie chart, Instruction – common and technical instructions for a process or a component.

**UNIT - V TECHNICAL REPORT WRITING**

**9**

**Listening:** Key note speeches – Annual Reports of institutions / companies. **Speaking:** Answering to the Mock Panel Interview – Sharing of interview experiences – presenting a Technical Paper. **Reading:** Annual Reports – Company Reports – Newspaper reports – Comprehension passages. **Writing:** Homophones – Abbreviations and Acronyms – SI Units – Report Writing with recommendations – Inferring the Graph – Flow Chart – Tables – Technical Papers

**TOTAL: 45 PERIODS**

**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

- Listen, Understand and create technical correspondence at advanced level
- Respond or answer to the contextual questions, interview questions, form instructions, draft reports
- Speak and analyze social issues, come out with effective ideas for discussion, understand the passages for meaning and vocabulary
- Assess error free technical writings, create legible and coherent technical papers, derive ideas of the given texts in a precise form
- Remember the updated elements of communication skills, nuances of non-verbal communication, business communication
- Create technical instructions, process instructions, self-appraisals, Resumes, reports on various situations

**TEXT BOOKS:**

1. Board of editors. “**Fluency in English A Course book for Engineering and Technology**”. Orient Blackswan, Hyderabad: 2016
2. Raman, Meenakshi and Sharma, Sangeetha “**Technical Communication Principles and Practice**”.Oxford University Press: New Delhi,2014.

**REFERENCES:**

1. Booth-L. Diana, “**Project Work**”, Oxford University Press, Oxford: 2014
2. Grussendorf, Marion, “**English for Presentations**”, Oxford University Press, Oxford: 2007
3. Means, L. Thomas and Elaine Langlois, “**English & Communication For Colleges**”. Cengage Learning, USA: 2007
4. Board of Editor, “**Advanced Technical Communication**”, Great Mind Publication, Chennai : 2019

<b>20BS201</b>	<b>LAPLACE TRANSFORM AND ADVANCED CALCULUS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		3	1	0	4

**OBJECTIVES:**

- To make the student familiar with topics such as Multiple Integrals, Vector Calculus, Analytic Functions, Complex Integration and Laplace Transform.
- To learn the concept of basic Vector Calculus which can be widely used for Modeling the various laws of Physics.
- To understand the various methods of Complex Analysis and Laplace Transform can be used for efficiently solving the problems that occur in various branches of Engineering disciplines.

**PRE-REQUISITE: NIL**

**UNIT - I LAPLACE TRANSFORM 12**

Existence Conditions – Transforms of Elementary Functions – Transform of Unit Step Function and Unit Impulse Function – Basic Properties – Shifting Theorems -Transforms of Derivatives and Integrals – Initial and Final Value Theorems – Inverse Transforms – Convolution Theorem – Transform of Periodic Functions – Application to Solution of Linear Second Order Ordinary Differential Equations with Constant Coefficients.

**UNIT-II MULTIPLE INTEGRALS 12**

Double integrals – Change of order of integration – Double integrals in Polar coordinates – Area enclosed by plane curves – Triple integrals – Volume of Solids – Change of Variables in Double and Triple integrals.

**UNIT-III VECTOR CALCULUS 12**

Gradient and Directional Derivative – Divergence and Curl - Vector Identities – Irrotational and Solenoidal Vector fields – Line Integral over a Plane curve – Surface Integral - Area of a Curved Surface - Volume Integral – Green’s, Gauss divergence and Stoke’s theorems – Verification and Application in evaluating Line, Surface and Volume Integrals.

**UNIT - IV ANALYTIC FUNCTIONS 12**

Analytic functions – Necessary and Sufficient Conditions for Analyticity in Cartesian and Polar Coordinates – Properties – Harmonic Conjugates – Construction of Analytic Function – Conformal Mapping – Mapping by Functions  $w = z+c$ ,  $cz$ ,  $1/z$ ,  $z^2$  -Bilinear transformation.

**UNIT - V COMPLEX INTEGRATION 12**

Line integral – Cauchy’s Integral Theorem – Cauchy’s Integral Formula – Taylor’s and Laurent’s Series – Singularities – Residues – Residue Theorem – Application of Residue Theorem for Evaluation of Real Integrals – Use of Circular Contour.

**TOTAL: 60 PERIODS**

**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

- Understand the properties of Laplace transforms and to find the Laplace transform of some standard functions.
- Apply Laplace transform and inverse transform to solve the initial value problems.
- Solve the multiple integrals and apply the concept to find areas, volumes.
- Evaluation of line, surface and volume integrals using Green's, Gauss and Stokes theorems.
- Determine Analytic functions, Bilinear Transformations and apply the concept of conformal mapping to find the images of given curves.
- Evaluation of Contour Integrals using Cauchy's Integral and Residue theorems.

**TEXT BOOKS:**

1. Grewal B.S., "Higher Engineering Mathematics", Khanna Publishers, New Delhi, 44<sup>th</sup> Edition, 2017.
2. T. Veerarajan., "Engineering Mathematics I", The Tata Mc Graw Hill Publication-New Delhi, First Edition 2018.

**REFERENCES:**

1. Kreyszig Erwin, "Advanced Engineering Mathematics", John Wiley and Sons, 9<sup>th</sup> Edition, New Delhi, 2006.
2. James Stewart, "Calculus, Early Transcendental", Cengage Learning, 7th Edition, New Delhi, 2015.
3. Bali N., Goyal M. and Watkins C., "Advanced Engineering Mathematics II", Firewall Media (An imprint of Lakshmi Publications Pvt., Ltd.), New Delhi, 9th Edition, 2014.
4. Jain R.K. and Iyengar S.R.K., "Advanced Engineering Mathematics II", Narosa Publications, New Delhi, 5<sup>th</sup> Edition, 2016.
5. Sastry, S.S. "Engineering Mathematics", Vol. I & II, PHI Learning Pvt. Ltd, 4<sup>th</sup> Edition, New Delhi, 2014.

<b>20BS204</b>	<b>PHYSICS FOR INFORMATION SCIENCE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**OBJECTIVES:**

- To introduce the essential principles of semiconductor device and Electron transport properties.
- To inculcate proficiency in magnetic & optical properties of materials and their fruitful applications.
- To develop knowledge on Nano devices.

**PRE-REQUISITE: NIL**

**UNIT - I ELECTRICAL PROPERTIES OF MATERIALS 9**

Classical free electron theory – Derivation of electrical conductivity – Thermal conductivity– Wiedemann-Franz law – Success and failures – electrons in metals – Fermi- Dirac statistics – Density of energy states – Electron in periodic potential – Energy bands in solids – tight binding approximation - Electron effective mass – concept of hole.

**UNIT - II SEMICONDUCTOR PHYSICS 9**

Properties of semiconductor – Energy band diagram – direct and indirect band gap semiconductors – Intrinsic Semiconductors – Carrier concentration derivation – electrical conductivity, Energy band gap determination – variation of Fermi level with temperature – extrinsic semiconductors – Carrier concentration in N-type & P-type semiconductors (qualitative) – Variation of carrier concentration with temperature – variation of Fermi level with temperature and impurity concentration – Carrier transport in Semiconductor: random motion, drift, mobility and diffusion – Hall effect and devices.

**UNIT - III MAGNETIC PROPERTIES OF MATERIALS 9**

Magnetic dipole moment – atomic magnetic moments - magnetic permeability and susceptibility – Magnetic material classification: diamagnetism – paramagnetism – ferromagnetism – antiferromagnetism – ferrimagnetism – Domain Theory of ferromagnetism - M versus H behaviour – Hard and soft magnetic materials – Ferrites and its applications – Magnetic principle in computer data storage – Magnetic hard disc (GMR sensor).

**UNIT - IV OPTICAL PROPERTIES OF MATERIALS 9**

Classification of optical materials – carrier generation and recombination processes – Absorption, emission and scattering of light in metals, insulators and semiconductors (concepts only) - photocurrent in a p-n diode – Photo voltaic effect – solar cell and its types – LCD – LED – Organic LED – Laser diodes – Optical data storage techniques.

**UNIT - V NANO DEVICES 9**

Quantum structures, Quantum confinement – Density of states in quantum well, quantum wire and quantum dot structure (qualitative) – Band gap of nanomaterials – Size dependence of fermi energy – Coulomb blockade effect –Quantum computation–Introduction– Single electron phenomena and Single Electron Transistor (SET) – Quantum dot laser – Carbon nanotubes: types, Properties and Applications.

**TOTAL: 45 PERIODS**

**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

- Differentiate classical, quantum electron theories and energy band theory
- Demonstrate the semiconductors and Hall effect devices
- Explain magnetic properties of materials
- Classify optical materials for Opto – electronic applications
- Clarify the basic operations of p-n junction devices like solar cell, LED etc
- Discuss different quantum structures, size effect and carbon nanotubes

**TEXT BOOKS:**

1. B.K.Pandey and S.Chaturvedi, “Engineering Physics”, Cengage learning, 2013.
2. V.Rajendran, “Engineering Physics”, Mc Graw-Hill Education, 2011
3. Charles Kittel, “Introduction to solid state Physics”, John Wiley & sons, 8<sup>th</sup> edition, 2015.

**REFERENCES:**

1. G.W. Hanson, “Fundamentals of nano electronics”, Pearson Education, 2009
2. B. Rogers, Adams and S. Pennathur, “Nanotechnology: Understanding Small Systems”, CRC Press, 2019
3. N. Garcia and A. Damask, “Physics for Computer Science Students”, Springer Verlag, 2012

<b>20GE206</b>	<b>ENGINEERING GRAPHICS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		3	0	0	3

**OBJECTIVES:**

- To develop graphic skills for communication of concepts, ideas and design of engineering products.
- To expose national standards related to technical drawings.

**PRE-REQUISITE: NIL**

**CONCEPTS AND CONVENTIONS (Not for Examination)**

Importance of graphics in engineering applications – Use of drafting instruments – BIS conventions and specifications – Size, layout and folding of drawing sheets – Lettering and dimensioning.

**UNIT-I PROJECTION OF POINTS AND LINES 9**

Orthographic projection – Principles - Principal planes - Projection of points in all quadrants - Projection of straight lines (only First angle projections) inclined to both the principal planes - Determination of true lengths and true inclinations by rotating line method.

**UNIT-II PROJECTION OF PLANE SURFACES 9**

Projection of planes (Polygonal and Circular surfaces) inclined to both the principal planes by rotating object method.

**UNIT - III PROJECTION OF SOLIDS 9**

Projection of simple solids like prisms, pyramids, cylinder and cone when the axis is inclined to one of the principal planes by rotating object method.

**UNIT - IV PROJECTION OF SECTIONED SOLIDS AND DEVELOPMENT OF SURFACES 9**

Sectioning of simple solids in vertical position when the cutting plane is inclined to one of the principal planes and perpendicular to the other – obtaining true shape of section - Development of lateral surfaces of simple and sectioned solids – Prisms, pyramids, cylinder and cone.

**UNIT - V ISOMETRIC PROJECTION AND FREEHAND SKETCHING 9**

Principles of Isometric Projection – Isometric scale – Isometric projections of simple solids - truncated Prisms and Pyramids.

Visualization concepts and Free Hand sketching: Principles – Representation of Three-Dimensional objects – Layout of views - Freehand sketching of multiple views from pictorial views of objects

**TOTAL: 45 PERIODS**

**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

- Familiarize with the fundamentals and standards of Engineering graphics.
- Draw the orthographic projections of points, lines and planes.
- Draw the projections of simple solids like prisms, pyramids, cylinder and cone.
- Draw the projections of sectional views of solids and develop its lateral surfaces.
- Draw the isometric projection of simple objects, truncated prism and pyramids.
- Draw the free hand sketching of simple objects.

**TEXT BOOKS:**

1. Natarajan K.V., "A text book of Engineering Graphics", Dhanalakshmi Publishers, Chennai, 30<sup>th</sup> Edition, 2017.
2. Venugopal K. and Prabhu Raja V., "Engineering Graphics", New Age International (P) Limited, 15<sup>th</sup> Edition, 2018.

**REFERENCES:**

1. Bhatt N.D. and Panchal V.M., "Engineering Drawing", Charotar Publishing House, 53<sup>rd</sup> Edition, 2019.
2. Shah M.B., and Rana B.C., "Engineering Drawing", Pearson Education, 3<sup>rd</sup> Edition, 2012.

**PUBLICATION OF BUREAU OF INDIAN STANDARDS:**

1. IS 10711 – 2001: Technical products Documentation – Size and lay out of drawing sheets.
2. IS 9609 (Parts 0 & 1) – 2001: Technical products Documentation – Lettering.
3. IS 10714 (Part 20) – 2001: Technical drawings - General principles of presentation.
4. IS 11669 – 1986 :General principles of dimensioning on technical drawings.
5. SP 46 (2003): Engineering Drawing Practice for Colleges.
6. IS 15021 (Parts 1 to 4) – 2001: Technical drawings – Projection Methods.

**SPECIAL POINTS APPLICABLE TO EXAMINATIONS ON ENGINEERING GRAPHICS:**

1. There will be five questions, each of either or type covering all units of the syllabus.
2. All questions will carry equal marks of 20 each making a total of 100.
3. The answer paper shall consist of drawing sheets of A3 size only. The students will be permitted to use appropriate scale to fit solution within A3 size.
4. The examination will be conducted in appropriate sessions on the same day.

<b>20GE205</b>	<b>BASIC ELECTRICAL AND ELECTRONICS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>ENGINEERING</b>	3	0	0	3

**(Qualitative Treatment only)**

**OBJECTIVES:**

- To learn the fundamental laws, theorems of electrical circuits and also to analyze them.
- To study the basic principles of electrical machines and their performances.
- To study the different energy sources and their utilizations.
- To study the fundamentals of electronic circuits.
- To understand the principles and operations of operational amplifiers.

**PRE-REQUISITE: NIL**

**UNIT - I ELECTRICAL CIRCUITS ANALYSIS 9**

Ohms Law, Kirchhoff's Law-Instantaneous power- series and parallel circuit analysis with resistive, capacitive and inductive network - nodal analysis, mesh analysis- network theorems - Thevenins theorem, Norton theorem, maximum power transfer theorem and superposition theorem, -star delta conversion.

**UNIT - II ELECTRICAL MACHINES 9**

DC and AC Rotating Machines: Types, Construction, principle, Emf and torque equation, Basics of Stepper Motor- Transformers-Introduction- types and construction, working principle of Ideal transformer-Emf equation- All day efficiency calculation.

**UNIT - III UTILIZATION OF ELECTRICAL POWER 9**

Renewable energy sources-wind and solar panels. Illumination by lamps- Sodium Vapour, Mercury vapour, Fluorescent tube. Domestic refrigerator -Electric circuit, construction and working principle. Protection-need for earthing. Energy Tariff calculation for domestic loads.

**UNIT - IV ELECTRONIC CIRCUITS 9**

Semi conductors, Types -PN Junction-VI Characteristics of Diode, zener diode, BJT- operations of PNP and NPN transistors- Transistors configurations –Common Base,Common Emitter &Common Collector configurations- Amplifiers.

**UNIT - V OPERATIONAL AMPLIFIERS AND DIGITAL ELECTRONICS 9**

Op amps- Amplifiers, oscillator, rectifiers, differentiator, integrator, ADC, DAC, Number Systems, Complements-1's and 2's Complements- Basic Digital Logic gates, Universal gates- NAND and NOR Implementation.

**TOTAL: 45 PERIODS**

**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

- Discuss the essentials of electric circuits and analysis.
- Solve the various network theorems using different methodologies.
- Discuss the basic operation of electric machines and transformers.
- Understand the renewable sources and common domestic loads.
- Discuss the basics of semiconductor devices and applications.
- Explain about applications of Op-amps and basics of digital circuits.

**TEXT BOOKS:**

1. D.P. Kothari and I.J Nagarath, "Basic Electrical and Electronics Engineering", Mc Graw Hill, 2019, Fourth Edition.
2. M.S. Sukhija and T.K. Nagsarkar, "Basic Electrical and Electronic Engineering", Oxford, 2019.

**REFERENCES:**

1. S.B. Lal Seksena and Kaustuv Dasgupta, "Fundaments of Electrical Engineering", Cambridge, 2017
2. B.L Theraja, "Fundamentals of Electrical Engineering and Electronics". Chand & Co, 2018.
3. S.K.Sahdev, "Basic of Electrical Engineering", Pearson, 2019.
4. John Bird, "Electrical and Electronic Principles and Technology", Sixth Edition, Elsevier, 2017.
5. Mittle,Mittal, "Basic Electrical Engineering", 2nd Edition, Tata McGraw-Hill Edition, 2017.
6. C.L.Wadhwa, "Generation, Distribution and Utilisation of Electrical Energy", New Age international pvt.ltd., Revised 4<sup>th</sup> Edition 2018.

<b>20CS201</b>	<b>PROGRAMMING IN C</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		3	0	0	3

**OBJECTIVES:**

- To understand the basic C programming constructs
- To learn about usage of arrays and strings
- To understand the concepts of functions, pointers, structures and unions
- To expose to file handling operations in C

**PRE-REQUISITE: NIL**

**UNIT-I BASICS OF C PROGRAMMING 9**

Introduction to programming paradigms– Structure of C program– C programming– Data Types, Storage classes, Constants, Enumeration Constants – Keywords, Operators– Precedence and Associativity, Expressions – Input/output statements, Assignment statements –Decision making statements, Switch statement, Looping statements –Pre-processor directives – Compilation process.

**UNIT-II ARRAYS AND STRINGS 9**

Introduction to Arrays– Declaration, Initialization –One dimensional array –Example Program– Computing Mean, Median and Mode, Two dimensional arrays –Example Program– Matrix Operations (Addition, Scaling, Determinant and Transpose), String operations– length, compare, concatenate, copy –Selection sort, linear and binary search.

**UNIT - III FUNCTIONS AND POINTERS 9**

Introduction to functions– Function prototype, function definition, function call, Built- in functions (string functions, math functions), Recursion, Example Program– Computation of Sine series, Scientific calculator using built-in functions, Binary Search using recursive functions –Pointers, Pointer operators, Pointer arithmetic, Arrays and pointers – Array of pointers, Example Program– Sorting of names, Parameter passing– Pass by value, Pass by reference, Example Program– Swapping of two numbers and changing the value of a variable using pass by reference

**UNIT - IV STRUCTURES AND UNIONS 9**

Structure – Nested structures, Pointer and Structures, Array of structures, Example Program – using structures and pointers, typedef, Self referential structures, Union, Dynamic memory allocation, Illustrative programs – allocating block of memory, sum of n numbers using malloc, calloc.

**UNIT - V FILE PROCESSING 9**

Files – File operations, Types of file processing– Sequential access, Random access Sequential access file - Example Program– Finding average of numbers stored in sequential access file, Random access file -Example Program– Transaction processing using random access files, Command line arguments.

**TOTAL: 45 PERIODS**

**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

- Use basic constructs of C programming to develop simple programs.
- Analyze the one dimensional and two-dimensional arrays and develop programs to implement operations such as addition, scaling, Determinant and Transpose.
- Utilize string operations such as length, compare, concatenate and examine sorting and searching algorithm.
- Illustrate simple examples for functions and pointers and develop programs to implement pointer arithmetic, arrays with pointers and advanced concepts of functions.
- Illustrate simple programs for structures and unions and design real time application programs
- Analyze file operations and develop programs to implement various file access procedures.

**TEXT BOOKS:**

1. Balagurusamy, E, "Programming in ANSI C", Eighth Edition, Tata Mcgraw-Hill,2019.
2. Yashavant Kanetkar, "Let Us C", BPB Publications, 17<sup>th</sup> Edition,2020.
3. Kernighan, B.W and Ritchie, D.M, "The C Programming language", Second Edition, Pearson Education,2015

**REFERENCES:**

1. Paul Deitel and Harvey Deitel, "C How to Program", Seventh edition, Pearson Education India, 2015.
2. Juneja, B. L and Anita Seth, "Programming in C", CENGAGE Learning India pvt. Ltd.,2011
3. Pradip Dey, Manas Ghosh, "Computer Fundamentals and Programming in C", Second Edition, Oxford University Press,2013.
4. Byron Gottfried, "Schaum's outlines- Programming with C", McGraw-Hill Education, Fourth edition, 2018.
5. Reema Thareja, "Programming in C", Oxford University Press, Second Edition,2016.

<b>20HST01</b>	<b>HERITAGE OF TAMILS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		1	0	0	1
<b>UNIT - I</b>	<b>LANGUAGE AND LITERATURE</b>				<b>3</b>

Language Families in India - Dravidian Languages – Tamil as a Classical Language - Classical Literature in Tamil – Secular Nature of Sangam Literature – Distributive Justice in Sangam Literature - Management Principles in Thirukural - Tamil Epics and Impact of Buddhism & Jainism in Tamil Land - Bakthi Literature Azhwars and Nayanmars - Forms of minor Poetry - Development of Modern literature in Tamil - Contribution of Bharathiyar and Bharathidhasan.

**UNIT - II HERITAGE - ROCK ART PAINTINGS TO MODERN ART – SCULPTURE 3**

Hero stone to modern sculpture - Bronze icons - Tribes and their handicrafts - Art of temple car making - - Massive Terracotta sculptures, Village deities, Thiruvalluvar Statue at Kanyakumari, Making of musical instruments - Mridhangam, Parai, Veenai, Yazh and Nadhaswaram - Role of Temples in Social and Economic Life of Tamils.

**UNIT - III FOLK AND MARTIAL ARTS 3**

Therukoothu, Karagattam, Villu Pattu, Kaniyan Koothu, Oyillattam, Leather puppetry, Silambattam, Valari, Tiger dance - Sports and Games of Tamils.

**UNIT - IV THINAI CONCEPT OF TAMILS 3**

Flora and Fauna of Tamils & Aham and Puram Concept from Tholkappiyam and Sangam Literature - Aram Concept of Tamils - Education and Literacy during Sangam Age - Ancient Cities and Ports of Sangam Age – Export and Import during Sangam Age – Overseas Conquest of Cholas.

**UNIT - V CONTRIBUTION OF TAMILS TO INDIAN NATIONAL MOVEMENT AND INDIAN CULTURE 3**

Contribution of Tamils to Indian Freedom Struggle - The Cultural Influence of Tamils over the other parts of India – Self-Respect Movement - Role of Siddha Medicine in Indigenous Systems of Medicine – Inscriptions & Manuscripts – Print History of Tamil Books.

**TOTAL: 15 PERIODS**

**TEXT-CUM-REFERENCEBOOKS**

1. தமிழக வரலாறு - மக்களும் பண்பாடும் - கே. கே. பிள்ளை ( வெளியீடு: தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்)
2. கணினித்தமிழ் - முனைவர் இல. சுந்தரம். ( விகடன் பிரசுரம்).
3. கீழடி - வைகை நதிக்கரையில் சங்ககால நகர நாகரீகம் ( தொல்லியல் துறை வெளியீடு)
4. பொருளந் - ஆற்றங்கரை நாகரீகம். ( தொல்லியல் துறை வெளியீடு)
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies.
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu)



அலகு -V இந்திய தேசிய இயக்கம் மற்றும் இந்திய பண்பாட்டிற்குத் தமிழர்களின் பங்களிப்பு: 3

இந்திய விடுதலைப் போரில் தமிழர்களின் பங்கு - இந்தியாவின் பிற்பகுதிகளில் தமிழ் பண்பாட்டின் தாக்கம் - சுயமரியாதை இயக்கம் - இந்திய மருத்துவத்தில், சித்த மருத்துவத்தின் பங்கு - கல்வெட்டுகள், கையெழுத்துப் படிக்கல்கள் - தமிழ் புத்தகங்களின் அச்சு வரலாறு.

TOTAL: 15 PERIODS

**TEXT-CUM-REFERENCEBOOKS**

1. தமிழக வரலாறு - மக்களும் பண்பாடும் - கே. கே. பிள்ளை ( வெளியீடு: தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்)
2. கணினித்தமிழ் - முனைவர் இல. சுந்தரம். ( விகடன் பிரசுரம்).
3. கீழடி - வைகை நதிக்கரையில் சங்ககால நகர நாகரீகம் ( தொல்லியல் துறை வெளியீடு)
4. பொருளந் - ஆற்றங்கரை நாகரீகம். ( தொல்லியல் துறை வெளியீடு)
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies.
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
9. Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book And Educational Services Corporation, Tamil Nadu)
12. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) – Reference Book.



**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

- Listen and respond global English appropriately
- Participate in group discussion towards placement drive
- Make effective presentations of technical topics
- Communicate with effective technological skills
- Read and write the context cohesively and coherently and organized ideas logically in workplace situations
- Attend job interviews and be successful in them

**TEXT BOOKS:**

1. E. Suresh Kumar et al. Communication for Professional Success. Orient Blackswan: Hyderabad, 2015

**REFERENCES:**

1. Butterfield, Jeff Soft Skills of Everyone. Cengage Learning: New Delhi, 2015
2. Interact English Lab Manual for Undergraduate Students,. Orient BlackSwan: Hyderabad, 2016.
3. Raman, Meenakshi and Sangeetha Sharma. Professional Communication. Oxford University Press: Oxford, 2014.
4. S. Hariharanetal. Soft Skills. MJP Publishers: Chennai, 2010.

**20CS2L1**

**C PROGRAMMING LABORATORY**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
0	0	4	2

**OBJECTIVES:**

- To develop programs in C using basic constructs.
- To develop applications in C using strings, pointers, functions, structures.
- To develop applications in C using file processing.

**PRE-REQUISITE: NIL**

**LIST OF PROGRAMS**

1. Programs using I/O statements, expressions and decision-making constructs.
2. Program for finding given year is leap year or not and finding given number is Armstrong number or not.
3. Design a calculator to perform the operations namely, addition, subtraction, multiplication, division and square of a number.
4. Given a set of numbers like <10, 36, 54, 89, 12, 27>, find sum of weights based on the following conditions.
  - 5 if it is a perfect cube.
  - 4 if it is a multiple of 4 and divisible by 6.
  - 3 if it is a prime number.
 Sort the numbers based on the weight in the increasing order as shown below <10,its weight>,<36,its weight><89,its weight>
5. Matrix addition and subtraction
6. Matrix multiplication and transpose of a matrix
7. Program using string with and without using string functions: string copy and Reverse the String.
8. Convert the given decimal number into binary, octal and hexadecimal numbers using user defined functions.
9. From a given paragraph perform the following using built-in functions:
  - a. Find the total number of words.
  - b. Capitalize the first word of each sentence.
  - c. Replace a given word with another word.
10. Program using recursion – factorial and Fibonacci series
11. Sort the list of numbers using pass by reference.
12. Generate salary slip of employees using structures and pointers.
13. Insert, update, delete and append telephone details of an individual or a company into a telephone directory using random access file.
14. Count the number of account holders whose balance is less than the minimum balance using sequential access file.
15. **Mini project (Any one project: Maximum 4 per Team)**
  - Railway reservation system
  - Library Management System
  - University Result Publication System
  - Hospital Management System
  - Student Automation System
  - Payroll System
  - Banking System
  - Inventory System

**PLATFORM NEEDED:** Turbo C++ Compiler

**TOTAL: 60 PERIODS**

**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

- Develop simple programs using decision making and looping statements.
- Utilize array concepts to perform matrix addition, subtraction and multiplication.
- Utilize string operations and develop programs to show string copy and reverse.
- Develop programs using user defined functions, built-in functions and recursion.
- Design applications using sequential and random access files.
- Design simple real time projects using the concepts of structures and union.

<b>20BS303</b>	<b>DISCRETE MATHEMATICS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>

**OBJECTIVES:**

- To understand the basic concepts of Logic, Combinatorics and Graph Theory.
- To make the student familiarize the Applications of Algebraic Structures.
- To understand the concepts and significance of Lattices and Boolean algebra which are widely used in Computer Science and Engineering.

**PRE-REQUISITE: NIL**

**UNIT-I LOGIC AND PROOFS 12**  
 Propositional logic – Propositional equivalences - Predicates and Quantifiers – Nested Quantifiers – Rules of Inference - Introduction to Proofs – Proof methods and strategy.

**UNIT-II COMBINATORICS 12**  
 Mathematical Induction – Strong Induction and Well ordering – The basics of Counting -The Pigeon hole Principle – Permutations and Combinations – Recurrence Relations – Solving Linear Recurrence Relations – Generating Functions – Inclusion and Exclusion Principle and its Applications.

**UNIT-III REPRESENTATION OF STANDARD GRAPHS 12**  
 Graphs and Graph Models – Graph Terminology and special types of Graphs – Matrix Representation of Graphs and Graph Isomorphism – Connectivity – Euler and Hamilton Paths.

**UNIT-IV ALGEBRAIC STRUCTURES 12**  
 Algebraic Systems – Semi Groups and Monoids - Groups – Subgroups – Homomorphism's – Normal Subgroup and Cosets – Lagrange's Theorem – Definitions and Examples of Rings and Fields.

**UNIT-V LATTICES AND BOOLEAN ALGEBRA 12**  
 Partial Ordering – Posets – Lattices as Posets – Properties of Lattices - Lattices as Algebraic Systems – Sub Lattices – Direct Product and Homomorphism – Some special Lattices – Boolean Algebra.

**TOTAL: 60 PERIODS**

**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

- Apply the Basic Formula to Formulate the Normal Forms and Predicate Calculus.
- Solve Combinatorial Problems using the Basic Counting Techniques.
- Solve Recurrence Relations using Generating Functions.
- Utilize the concepts of Graph Theory in the Computer Science and Technologies Field.
- Apply the concepts and Properties of Algebraic Structures such as Groups, Rings and Fields.
- Determine the Partial Ordering, Lattices as Posets and Boolean Algebra using Logical Relation.

**TEXT BOOKS:**

1. Tremblay.J.P. and Manohar.R, "Discrete Mathematical Structures with Applications to Computer Science", Tata McGraw Hill Publishing company Limited, New Delhi, 30<sup>th</sup> Reprint,2008.
2. Veerarajan .T, "Discrete Mathematics with graph theory and combinatorics", Tata McGraw –Hill companies, New Delhi, 4<sup>th</sup> Reprint,2008.

**REFERENCES:**

1. Grimaldi. R.P., "Discrete and Combinatorial Mathematics: An Applied Introduction", Pearson Education Asia, Delhi, 5<sup>th</sup> Edition, 2007.
2. Rosen.K.H., "Discrete Mathematics and its Applications", Tata McGraw Hill Publishing company Limited, New Delhi, 7<sup>th</sup> Edition, 2011.
3. Koshy.T. "Discrete Mathematics with Applications", Elsevier Publications,2011.
4. Venkatraman.M.K.,Sridharan.V., Chandrasekaran.C., "Discrete Mathematics", National Publishing company, 1<sup>st</sup> Edition,2001.
5. Tamilarasi. A and Natarajan A.M., "Discrete Mathematics and its Application", Khanna Publishers, 3<sup>rd</sup> Edition, 2006.



**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

- Apply Arithmetic operations in any number system and various techniques to simplify the Boolean function.
- Build combinational circuits that perform arithmetic operations.
- Design and Analyze Synchronous sequential circuits such as counters and registers.
- Design and simulate various combinational and sequential circuits using HDL.
- Analyze Asynchronous sequential circuits to find out the impact of Hazards and Races.
- Model memory arrays for any Boolean function with the help of PLA, PAL and PROM.

**TEXT BOOKS:**

1. M. Morris R. Mano, Michael D. Ciletti, — “Digital Design: With an Introduction to the Verilog HDL, VHDL, and System Verilog”, 6<sup>th</sup> Edition, Pearson Education, 2018.
2. Dr. P. Leach and A.P. Malvino, “Digital Principles and Applications”, Tata McGraw Hill, 2011.

**REFERENCES:**

1. G. K. Kharate, Digital Electronics, Oxford University Press, 2012.
2. John F. Wakerly, Digital Design Principles and Practices, 5<sup>th</sup> Edition, Pearson Education, 2018.
3. Charles H. Roth Jr, Larry L. Kinney, Fundamentals of Logic Design, 6<sup>th</sup> Edition, CENGAGE Learning, 2013.
4. Donald D. Givone, Digital Principles and Design, Tata McGraw Hill, 2017.

<b>20CS302</b>	<b>DATA STRUCTURES AND ALGORITHMS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**OBJECTIVES:**

- To understand the concepts of ADTs
- To understand the basics of algorithm analysis
- To Learn linear data structures – lists, stacks, and queues
- To apply Tree and Graph structures
- To understand sorting, searching and hashing algorithms and their analysis.

**PRE-REQUISITE:**

Course code : 20CS201  
 Course Name: Programming in C

**UNIT - I INTRODUCTION TO DATA STRUCTURES AND ALGORITHM ANALYSIS 10**

Introduction: Data Structures, Notion of an algorithm, Algorithm Efficiency and Analysis Framework, Asymptotic Notations and their properties. Linear Data Structures: Abstract Data Types (ADTs) – List ADT – Array-based implementation – Linked list implementation — Singly Linked Lists- Circularly Linked Lists- Doubly-Linked Lists – Applications of Lists – Polynomial Manipulation – All operations (Insertion, Deletion, Merge, Traversal). Implementation of algorithmic problems.

**UNIT - II LINEAR DATA STRUCTURES – STACKS, QUEUES 8**

Stack ADT – Operations – Applications– Evaluating arithmetic expressions- Conversion of Infix to postfix expression – Queue ADT – Operations – Circular Queue – Priority Queue – deQueue – Applications of Queues.

**UNIT - III NON LINEAR DATA STRUCTURES – TREES 9**

Tree ADT – Tree Traversals – Binary Tree ADT – Expression Trees – Applications of Trees – Binary Search Tree ADT –Threaded Binary Trees- AVL Trees – B-Tree – B+ Tree – Heap – Applications of heap.

**UNIT - IV NON LINEAR DATA STRUCTURES – GRAPHS 9**

Definition – Representation of Graph – Types of graph – Breadth-first traversal – Depth-first traversal – Topological Sort – Bi-connectivity – Cut vertex – Euler circuits – Applications of graphs.

**UNIT - V SEARCHING, SORTING AND HASHING TECHNIQUES 9**

Divide and Conquer Methodology: Comparison of Searching Techniques: Linear Search – Binary Search, Mathematical analysis of Binary Search. Sorting – Merge Sort, Quick Sort, Bubble sort – Selection sort – Insertion sort – Shell sort – Radix sort. Hashing- Hash Functions – Separate Chaining – Open Addressing – Rehashing – Extendible Hashing.

**TOTAL: 45 PERIODS**

**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

- Explain the concept of asymptotic notations and algorithmic efficiency with properties.
- Describe abstract data types and implement various algorithmic problems using arrays and linked list.
- Apply the different linear data structures like stack and queue to various computing problems.
- Implement different types of trees and apply various operations on graphs and its applications.
- Inspect and Analyze different sorting and searching techniques based on time and space complexity of the algorithms designed using divide and conquer methods.
- Implement suitable hashing algorithm for indexing data items into specific locations in a hash table considering collision resolution techniques.

**TEXT BOOKS:**

1. Mark Allen Weiss, — Data Structures and Algorithm Analysis in C, 2nd Edition Reprint, Pearson Education, 2002.
2. ReemaThareja, — Data Structures Using C, Second Edition, Oxford University Press, 2011.
3. Thomas H. Cormen, Charles E. Leiserson, Ronald L.Rivest, Clifford Stein – Introduction to Algorithms, MIT Press, Third Edition, 2009.

**REFERENCES:**

1. Stephen G. Kochan, —Programming in C, 3rd edition, Pearson Education, 2005.
2. Ellis Horowitz, SartajSahni, Susan Anderson-Freed, —Fundamentals of Data Structures in C, Second Edition, University Press, 2008.

<b>20EC304</b>	<b>ANALOG AND DIGITAL COMMUNICATION</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**OBJECTIVES:**

- Understand analog & Digital Communication Techniques.
- Learn Data & Pulse modulation Techniques. .
- Be familiarized with source & Error Control Coding.
- Gain Knowledge on multi-user radio communication

**PRE-REQUISITE: NIL**

**UNIT - I ANALOG COMMUNICATION 9**

Introduction to Communication Systems - Modulation – Types - Need for Modulation. Theory of Amplitude Modulation - Evolution and Description of SSB Techniques - Theory of Frequency and Phase Modulation – Comparison of Analog Communication Systems (AM – FM – PM).

**UNIT - II PULSE AND DATA COMMUNICATION 9**

Pulse Communication: Pulse Amplitude Modulation (PAM) – Pulse Time Modulation (PTM) – Pulse code Modulation (PCM) - Comparison of various Pulse Communication System (PAM – PTM – PCM).

Data Communication: History of Data Communication - Standards Organizations for Data Communication- Data Communication Circuits - Data Communication Codes - Data communication Hardware - serial and parallel interfaces.

**UNIT - III DIGITAL COMMUNICATION 9**

Amplitude Shift Keying (ASK) – Frequency Shift Keying (FSK)–Phase Shift Keying (PSK) – BPSK – QPSK – Quadrature Amplitude Modulation (QAM) – 8 QAM – 16 QAM – Bandwidth Efficiency– Comparison of various Digital Communication System (ASK – FSK – PSK – QAM).

**UNIT - IV SOURCE AND ERROR CONTROL CODES 9**

Entropy, Source encoding theorem, Shannon fano coding, Huffman coding, mutual information, channel capacity, Error Control Coding, linear block codes, cyclic codes - ARQ Techniques.

**UNIT - V MULTI-USER RADIO COMMUNICATION 9**

Global System for Mobile Communications (GSM) - Code division multiple access (CDMA) – Cellular Concept and Frequency Reuse - Channel Assignment and Handover Techniques - Overview of Multiple Access Schemes - Satellite Communication - Bluetooth.

Case Study: GSM module - Design using Arduino/Raspberry pi

**TOTAL: 45 PERIODS**

**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

- Illustrate analog communication techniques
- Determine pulse communication techniques
- Illustrate data communication techniques
- Implement digital communication techniques
- Make use of various error control coding techniques to identify/correct errors
- Outline the concepts of Mobile & Satellite Communications

**TEXT BOOKS:**

1. Wayne Tomasi —Advanced Electronic Communication Systems, 6th Edition, Pearson Education, 2009.
2. Simon Haykin, —Communication SystemsII, 4th Edition, John Wiley & Sons, 2004.

**REFERENCES:**

1. Rappaport T.S, "Wireless Communications: Principles and Practice", 2<sup>nd</sup> Edition, Pearson Education, 2007.
2. J.G.Proakis, M.Salehi, "Fundamentals of Communication Systems", Pearson Education 2014.
3. H.Taub, D L Schilling and G Saha, —Principles of Communication, 3<sup>rd</sup> Edition, Pearson Education, 2007.
4. B. P.Lathi, —Modern Analog and Digital Communication Systems, 3<sup>rd</sup> Edition, Oxford University Press, 2007.
5. Blake, —Electronic Communication SystemsII, Thomson Delmar Publications, 2002.
6. Martin S.Roden, —Analog and Digital Communication SystemII, 3<sup>rd</sup> Edition, Prentice Hall of India, 2002.
7. B.Sklar, —Digital Communication Fundamentals and Applications 2<sup>nd</sup> Edition Pearson Education 2007.

<b>20HS301</b>	<b>UNIVERSAL HUMAN VALUES</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>2</b>	<b>1</b>	<b>0</b>	<b>3</b>

**OBJECTIVES:**

- To create an awareness on Engineering Ethics and Human Values.
- To understand social responsibility of an engineer.
- To appreciate ethical dilemma while discharging duties in professional life.

**PRE-REQUISITE: NIL**

**UNIT-I INTRODUCTION TO VALUE EDUCATION 9**

Value Education – Definition - Concept and Need for Value Education - The Evolution of Value Education: Natural acceptance, Self exploration - Fundamentals of value education - Happiness and Prosperity as parts of Value Education- fulfilling human aspirations.

**Practice sessions:** To discuss natural acceptance in human being as the innate acceptance for living with responsibility (living in relationship, harmony and co-existence) rather than as arbitrariness in choice based on liking-disliking.

**UNIT- II HARMONY IN THE HUMAN BEING 9**

Human being vs Value education - 'I' and Body synchronization - Understanding Myself as Co-existence of the Self and the Body - Realization - Self, Body needs - Scanning of Karma -Self and Body- Understanding Sanyam and Health.

**Practice sessions:** To discuss the role others have played in making material goods available to self. Identifying from one's own life. Differentiate between prosperity and accumulation. Discuss program for ensuring health vs dealing with disease

**UNIT-III HARMONY IN THE FAMILY, SOCIETY AND NATURE 9**

Family as a basic unit of Human Interaction-Values in Relationships - The Basics for Trust and Respect in today's Crisis: Affection, e-Guidance, Reverence, Glory, Gratitude and Love – Harmony in society : Resolution, Prosperity, Fearlessness and Co-existence as Comprehensive Human Goal- Harmony in Nature: The Four Orders in Nature - The Holistic Perception of Harmony in Existence.

**Practice sessions:** To discuss on relationships in family, hostel and institute as extended family, real life examples, teacher-student relationship, goal of education. Gratitude as a universal value in relationship. Discuss with scenarios. Elicit examples from students' lives

**UNIT- IV : SOCIAL ETHICS 9**

The Basics for Ethical Human Conduct - Defects in Ethical Human Conduct - Holistic Alternative and Universal Order - Universal Human Order and Ethical Conduct - Human Rights violation and Social Disparities.

**Practice sessions:** To discuss human being as cause of imbalance in nature, pollution, depletion of resources and role of technology

**UNIT-V PROFESSIONAL ETHICS**

**9**

Value based Life and Profession - Professional Ethics and Right Understanding - Competence in Professional Ethics - Issues in Professional Ethics – The Current Scenario - Vision for Holistic Technologies, Production System and Management Models.

**Practice sessions:** To discuss the conduct as an engineer or scientist.

**TOTAL: 45 PERIODS**

**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

- Explain the significance of value inputs in a classroom and start applying them in their life and profession
- Distinguish between Values & Skills to ensure happiness and prosperity.
- Distinguish between Thyself & the Body to ensure competency of an individual.
- Explain the role of a human being in ensuring harmony in society and nature.
- Distinguish between ethical and unethical practices, and apply suitable strategy to actualize a harmonious working environment.
- Develop an awareness of human values to appreciate the rights of others.

**TEXT BOOKS:**

1. R.R. Gaur, R. Asthana, G.P. Bagaria, A Foundation Course in Human Values and Professional Ethics, 2<sup>nd</sup> revised edition, Excel Books, New Delhi, Reprint 2019.
2. A N Tripathy, Human Values, New Age International Publishers, New Delhi, 2003.

**REFERENCES:**

1. E G Seebauer& Robert L.Berry, Fundamentals of Ethics for Scientists & Engineers, Oxford University Press, 2000.
2. M Govindrajran, S Natrajan& V.S. Senthil Kumar, Engineering Ethics (including Human Values), Eastern Economy Edition, Prentice Hall of India Ltd, Reprint 2011.
3. Mike Martin and Roland Schinzinger “Ethics in Engineering” McGraw Hill, New York, 4<sup>th</sup> edition, Reprint 2017.
4. Charles E. Harries, Michael S. Protchard and Michael J. Rabins, “Engineering Ethics-concepts and Cases”, Thomson Learning, 2000.
5. S.K. Chakraborty and Dabangshu Chakraborty, “Human Values and Ethics: Achieving Holistic Excellence”, ICFAI University Press, 2006.

**20HST02** **TAMILS AND TECHNOLOGY** **L T P C**

1 0 0 1

**UNIT - I WEAVING AND CERAMIC TECHNOLOGY**

**3**

Weaving Industry during Sangam Age – Ceramic technology – Black and Red Ware Potteries (BRW) – Graffiti on Potteries.

**UNIT - II DESIGN AND CONSTRUCTION TECHNOLOGY**

**3**

Designing and Structural construction House & Designs in household materials during Sangam Age – Building materials and Hero stones of Sangam age – Details of Stage Constructions in Silappathikaram – Sculptures and Temples of Mamallapuram - Great Temples of Cholas and other worship places - Temples of Nayaka Period -Type study (Madurai Meenakshi Temple)- Thirumalai Nayakar Mahal - Chetti Nadu Houses, Indo – Saracenic architecture at Madras during British Period.

**UNIT - III MANUFACTURING TECHNOLOGY**

**3**

Art of Ship Building - Metallurgical studies - Iron industry - Iron smelting, steel -Copper and gold- Coins as source of history - Minting of Coins – Beads making-industries Stone beads - Glass beads - Terracotta beads - Shell beads/ bone beads - Archeological evidences - Gem stone types described in Silappathikaram.

**UNIT - IV AGRICULTURE AND IRRIGATION TECHNOLOGY**

**3**

Dam, Tank, ponds, Sluice, Significance of Kumizhi Thoombu of Chola Period, Animal Husbandry – Wells designed for cattle use - Agriculture and Agro Processing - Knowledge of Sea - Fisheries – Pearl - Conchediving - Ancient Knowledge of Ocean - Knowledge Specific Society.

**UNIT - V SCIENTIFIC TAMIL & TAMIL COMPUTING**

**3**

Development of Scientific Tamil - Tamil computing – Digitalization of Tamil Books – Development of Tamil Software – Tamil Virtual Academy – Tamil Digital Library – Online Tamil Dictionaries – Sorkuvai Project.

**TOTAL: 15 PERIODS**

**TEXT-CUM-REFERENCEBOOKS**

1. தமிழக வரலாறு - மக்களும் பண்பாடும் - கே. கே. பிள்ளை ( வெளியீடு: தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்)

2. கணினித்தமிழ் - முனைவர் இல. சுந்தரம். ( விகடன் பிரசுரம்)

3. கீழடி - வைகை நதிக்கரையில் சங்ககால நகர நாகரீகம் ( தொல்லியல் துறை வெளியீடு)

4. பொருளந - ஆற்றங்கரை நாகரீகம். ( தொல்லியல் துறை வெளியீடு)

5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)

6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by:

International Institute of Tamil Studies.

7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).

8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)

9. Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)

10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author)

11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book And Educational Services Corporation, Tamil Nadu)

12. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) – Reference Book.

20HST02

**தமிழரும் தொழில்நுட்பமும்**

L	T	P	C
1	0	0	1

**அலகு -I நெசவு மற்றும் பானை தொழில் நுட்பம்:**

3

சங்க காலத்தில் நெசவுத் தொழில் - பனைத் தொழில்நுட்பம் - கருப்பு சிவப்பு பாண்டங்கள் - பண்டங்களில் கீறல் குறியீடுகள்.

**அலகு -II வடிவமைப்பு மற்றும் கட்டிடத் தொழில்நுட்பம் :**

3

சங்க காலத்தில் வடிவமைப்பு மற்றும் கட்டுமானங்கள் & சங்க காலத்தில் வீட்டுப் பொருட்களில் வடிவமைப்பு - சங்க காலத்தில் கட்டுமான பொருட்களும் நடு கல்லும் - சிலப்பதிகாரத்தில் மேடை அமைப்பு பற்றிய விவரங்கள் - மாமல்லபுரம் சிற்பங்களும், கோவில்களும் - சோழர் காலத்துப் பெருங்கோயில்கள் மற்றும் பிற வழிப்பாட்டு தலங்கள் - நாயக்கர் கால கோயில்கள் - மாதிரி கட்டமைப்புகள் பற்றி அறிதல், மதுரை மீனாட்சி அம்மன் ஆலயம் மற்றும் திருமலை நாயக்கர் மஹால் - செட்டிநாட்டு வீடுகள் - பிரிட்டிஷ் காலத்தில் சென்னையில் இந்தோ - சாரோ செனிக் கட்டிடக்கலை.

**அலகு -III உற்பத்தி தொழில் நுட்பம் :**

3

கப்பல் கட்டும் கலை - உலோகவியல் - இரும்பு தொழிற்சாலை - இரும்பை உருக்குதல், எஃகு - வரலாற்றுச் சான்றுகளாக செம்பு மற்றும் தங்க நாணயங்கள் - நாணயங்கள் அச்சடித்தல் - மணி உருவாக்கும் தொழிற்சாலைகள் - கல்மணிகள், கண்ணாடி மணிகள் - சுடுமண் மணிகள் - சங்கு மணிகள் - எலும்புத் துண்டுகள் - தொல்லியல் சான்றுகள் - சிலப்பதிகாரத்தில் மணிகளின் வகைகள்

**அலகு -IV வேளாண்மை மற்றும் நீர் பாசன தொழில்நுட்பம்: 3**

அணை, ஏரி, குளங்கள், மதகு - சோழர்காலக் குமிழித்தூம்பின் முக்கியத்துவம் - கால்நடை பராமரிப்பு - கால்நடைகளுக்காக வடிவமைக்கப்பட்ட கிணறுகள் - வேளாண்மை மற்றும் வேளாண்மை சார்ந்த செயல்பாடுகள் - கடல்சார் அறிவு - மீன் வளம் - முத்து மற்றும் முத்துக் குளித்தல் - பெருங்கடல் குறித்த பண்டைய அறிவு - அறிவு சார் சமூகம்.

**அலகு -V அறிவியல் தமிழ் மற்றும் கணினித்தமிழ்: 3**

அறிவியல் தமிழின் வளர்ச்சி - கணித்தமிழ் வளர்ச்சி - தமிழ் நூல்களை மின் பதிப்பு செய்தல் - தமிழ் மென்பொருட்கள் உருவாக்கம் - தமிழ் இணையக் கல்விக்கழகம் - தமிழ் மின் நூலகம் - இணையத்தில் தமிழ் அகராதிகள் - சொற்குவைத் திட்டம்

**TOTAL: 15 PERIODS**

#### **TEXT-CUM-REFERENCEBOOKS**

- 1.தமிழக வரலாறு - மக்களும் பண்பாடும் - கே. கே. பிள்ளை ( வெளியீடு: தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்)
- 2.கணினித்தமிழ் - முனைவர் இல. சுந்தரம். ( விகடன் பிரசுரம்).
- 3.கீழடி - வைகை நதிக்கரையில் சங்ககால நகர நாகரீகம் ( தொல்லியல் துறை வெளியீடு)
- 4.பொருளந் - ஆற்றங்கரை நாகரீகம். ( தொல்லியல் துறை வெளியீடு)
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies.
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
9. Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book And Educational Services Corporation, Tamil Nadu)
12. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) – Reference Book.

<b>20CS3L1</b>	<b>DIGITAL SYSTEMS LABORATORY</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>0</b>	<b>0</b>	<b>4</b>	<b>2</b>

**OBJECTIVES:**

- To understand the various basic logic gates
- To design and implement the various combinational circuits
- To design and implement combinational circuits using MSI devices.
- To design and implement sequential circuits
- To understand and code with HDL programming

**LIST OF EXPERIMENTS**

1. Verification of Boolean Theorems using basic gates
2. Design and implementation of combinational circuits using basic gates for arbitrary functions.
3. Design and implementation of code converters.
4. Design and implement Half/Full Adder and Subtractor.
5. Design and implement combinational circuits using MSI devices.
  - a. Parity generator /checker
  - b. Magnitude Comparator
  - c. Multiplexers
6. Design and implement shift-registers.
7. Design and implement synchronous counters.
8. Design and implement asynchronous counters.
9. Coding combinational circuits using HDL.
10. Coding sequential circuits using HDL.
11. Design and implementation of a simple real time digital system (Mini Project).

**TOTAL: 60 PERIODS**

**LABORATORY REQUIREMENT FOR BATCH OF 30 STUDENTS HARDWARE:**

1. Digital trainer kits -30
2. Digital ICs required for the experiments in sufficient numbers

**SOFTWARE: HDL simulator.**

**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

- Apply Boolean simplification techniques to construct combinational logic circuits.
- Build combinational logic circuits to perform arithmetic operations.
- Implement combinational circuits using MSI devices
- Construct Sequential circuits like registers and counters.
- Simulate combinational and sequential circuits using HDL.
- Design a simple real time application using Digital system.

<b>20CS3L2</b>	<b>DATA STRUCTURES AND ALGORITHMS LABORATORY</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>0</b>	<b>0</b>	<b>4</b>	<b>2</b>

**OBJECTIVES:**

- Write functions to implement linear and non-linear data structure operations
- Suggest appropriate linear / non-linear data structure operations for solving a given problem
- Appropriately use the linear / non-linear data structure operations for a given problem
- Apply appropriate hash functions that result in a collision free scenario for data storage and retrieval

**LIST OF EXPERIMENTS**

1. Implementation of List and Stack Using Array.
2. Implementation of List and Stack Using Linked list.
3. Implementation of Queue Using Linked List.
4. Perform polynomial addition using list.
5. Perform Infix to postfix conversion using stack.
6. Implementation of Binary tree.
7. Implementation of Binary Search tree.
8. Implementation of AVL Tree.
9. Implementation of Heaps using Priority Queues.
10. Implementation of Graph Traversals Using Breadth First Search.
11. Implementation of Graph Traversals Using Depth First Search.
12. Applications of Graph.
13. Case study problem for sorting and searching.
14. Case study problem using linked list.

**TOTAL: 60 PERIODS**

**SOFTWARE: Sublime editor / Turbo C**

**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

- Compute Array implementation of stack, Queue and List ADTs using C program
- Demonstrate Linked list implementation of list, Stack and Queue ADTs
- Manipulate Binary trees, Binary search Trees and AVL tree and its operations
- Compute graph representation and Traversal algorithms
- Examine searching, sorting and hashing algorithms
- Implement various techniques of Data structures to illustrate real world problems

20CS3L3 OBJECT ORIENTED PROGRAMMING LABORATORY L T P C

0 0 4 2

**OBJECTIVES:**

- To build software development skills using java programming for real-world applications.
- To understand and apply the concepts of classes, packages, interfaces, array list, exception handling and file processing.
- To develop applications using generic programming and event handling.

**LIST OF EXPERIMENTS**

1. Develop a Java application to generate Electricity bill. Create a class with the following members: Consumer no., consumer name, previous month reading, current month reading, type of EB connection (i.e domestic or commercial). Compute the bill amount using the following tariff.

If the type of the EB connection is domestic, calculate the amount to be paid as follows:

First 100 units	Rs. 1.00 per unit
101-200 units	Rs. 2.50 per unit
201 -500 units	Rs. 4.00 per unit
> 501 units	Rs. 6.00 per unit

If the type of the EB connection is commercial, calculate the amount to be paid as follows:

First 100 units	Rs. 2.00 per unit
101-200 units	Rs. 4.50 per unit
201 -500 units	Rs. 6.00 per unit
> 501 units	Rs. 7.00 per unit

2. Develop a java application to implement currency converter (Dollar to INR, EURO to INR, Yen to INR and vice versa), distance converter (meter to KM, miles to KM and vice versa) , time converter (hours to minutes, seconds and vice versa) using packages.
3. Develop a java application with Employee class with Emp\_name, Emp\_id, Address, Mail\_id, Mobile\_no as members. Inherit the classes, Programmer, Assistant Professor, Associate Professor and Professor from employee class. Add Basic Pay (BP) as the member of all the inherited classes with 97% of BP as DA, 10 % of BP as HRA, 12% of BP as PF, 0.1% of BP for staff club fund. Generate pay slips for the employees with their gross and net salary.

4. Design a Java interface for ADT Stack. Implement this interface using array. Provide necessary exception handling in both the implementations.
5. Write a program to perform string operations using Array List. Write functions for the following
  - a. Append - add at end
  - b. Insert – add at particular index
  - c. Search
  - d. List all string starts with given letter
6. Write a Java Program to create an abstract class named Shape that contains two integers and an empty method named print Area(). Provide three classes named Rectangle, Triangle and Circle such that each one of the classes extends the class Shape. Each one of the classes contains only the method print Area () that prints the area of the given shape.
7. Write a Java program to implement user defined exception handling.
8. Write a Java program that reads a file name from the user, displays information about whether the file exists, whether the file is readable, or writable, the type of file and the length of the file in bytes.
9. Write a java program that implements a multi-threaded application that has three threads. First thread generates a random integer every 1 second and if the value is even, second thread computes the square of the number and prints. If the value is odd, the third thread will print the value of cube of the number.
10. Write a java program to find the maximum value from the given type of elements using a generic function.
11. Design a calculator using event-driven programming paradigm of Java with the following options.
  - a) Decimal manipulations
  - b) Scientific manipulations
12. Develop a mini project for any application using Java concepts.

**TOTAL: 60 PERIODS**

**SOFTWARE:** JDK8.0 / Net beans 11

**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

- Develop and implement Java programs for simple applications that make use of classes, packages.
- Develop and implement Java programs with inheritance and interfaces.
- Develop simple java programs with use of files and exceptions.
- Develop simple java programs by implementing multithread concepts and generics.
- Design and Develop interactive java application using AWT and Swing.
- Design and develop of mini project.

<b>20BS403</b>	<b>PROBABILITY, STATISTICS AND QUEUEING THEORY</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>

**OBJECTIVES:**

- To provide necessary basic concepts in probability and random processes for applications such as random signals, linear systems in communication engineering.
- To understand the basic concepts of probability, one and two dimensional random variables and to introduce some standard distributions applicable to engineering which can describe real life phenomenon.
- To understand the concept of queueing models and significance of advanced queueing models apply in engineering.

**PRE-REQUISITE: NIL**

<b>UNIT-I</b>	<b>PROBABILITY AND RANDOM VARIABLES</b>	<b>12</b>
Probability - Discrete and continuous random variables – Moments –Moment generating functions – Binomial, Poisson, Uniform, Exponential and Normal distributions.		
<b>UNIT –II</b>	<b>TWO – DIMENSIONAL RANDOM VARIABLES</b>	<b>12</b>
Joint distributions – Marginal and conditional distributions – Covariance – Correlation and linear regression –Transformation of random variables –Central limit theorem (for independent and identically distributed random variables).		
<b>UNIT –III</b>	<b>RANDOM PROCESSES</b>	<b>12</b>
Classification – Stationary process – Markov process - Poisson process – Discrete parameter Markovchain – Chapman Kolmogorov equations - Limiting distributions.		
<b>UNIT- IV</b>	<b>QUEUEING MODELS</b>	<b>12</b>
Markovian queues – Birth and death processes – Single and multiple server queueing models – Little’s formula – Queues with finite waiting rooms–Queues with impatient customers: Balking and reneging.		
<b>UNIT-V</b>	<b>ADVANCED QUEUEING MODELS</b>	<b>12</b>
Finite source models - M/G/1queue–Pollaczek Khinchin formula-M / D / 1 and M / E <sub>k</sub> / 1 as special cases– Series queues–Open Jackson networks.		

**TOTAL:60 PERIODS**

**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

- Build the parameters of statistical distributions using basic probability theory concepts.
- Calculate the statistical measures for One and Two dimensional random variables.
- Apply the concepts of correlation and regression for two dimensional random variables.
- Apply the concept of random processes in engineering disciplines.
- Develop the ability to solve queueing models.
- Develop the ability to solve advanced queueing models.

**TEXTBOOKS:**

1. Ibe.O.C., "Fundamentals of Applied Probability and Random Processes", Elsevier, Indian Reprint, 1<sup>st</sup> Edition, 2010.
2. Trivedi.K.S., "Probability and Statistics with Reliability, Queueing and Computer Science Applications", John Wiley and Sons, 1<sup>st</sup> Edition, 2002.

**REFERENCES:**

1. Gross.D., Shortle, J.F, Thompson, J.M and Harris. C.M., "Fundamentals of Queueing Theory", Wiley Student, 4<sup>th</sup> Edition, 2013.
2. Yates.R.D.and Goodman.D.J., "Probability and Stochastic Processes", Wiley India Pvt. Ltd., Bangalore, 2<sup>nd</sup> Edition, 2012.
3. Taha.H.A., "Operation Research", Pearson India Education Services, Delhi, 9<sup>th</sup> Edition, 2016.
4. Veerarajan.T., "Probability, Statistics and Random Processes", Tata McGraw Hill, NewDelhi, 2006.
5. Gupta.S.C., Kapoor.V.K., "Fundamental of Mathematical Statistics", Sultanchand & Sons Educational Publishers, NewDelhi, Reprint 2013.

<b>20CS401</b>	<b>COMPUTER ORGANIZATION AND ARCHITECTURE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**OBJECTIVES:**

- To learn the fundamentals of a computer system and operations.
- To learn the arithmetic and logic unit and implementation of fixed-point and floating point arithmetic unit.
- To learn the basics of pipelined execution.
- To understand parallelism and multi-core processors.
- To understand the memory hierarchies and different ways of communication with I/O devices.

**PRE-REQUISITE:**

Course code: 20CS301

Course Name: Digital Principles and System Design

**UNIT- I      FUNDAMENTALS OF A COMPUTER SYSTEM      9**

Functional Units – Basic Operational Concepts- Bus structures – Performance Metrics – Instructions: Language of the Computer – Operations, Operands – Instruction Set Architecture- Instruction representation- RISC and CISC Architectures – Amdahl’s Law – Logical operations – decision making – MIPS Addressing.

**UNIT- II      ARITHMETIC FOR COMPUTERS      9**

ALU design -Addition and Subtraction – Multiplication – Division – Floating Point Representation – Floating Point Operations – Subword Parallelism.

**UNIT - III      PROCESSOR AND CONTROL UNIT      9**

Components of the Processor - Hardwired control – Micro programmed control – Nano programming-A Basic MIPS implementation – Building a Datapath – Control Implementation Scheme – Pipelining – Pipelined data path and control – Hazards – Structural, Data and Control Hazards –Exception handling. Building blocks of Raspberry-pi.

**UNIT - IV      PARALLELISIM      9**

Parallel processing challenges – Instruction Level Parallelism - Exploitation of more ILP – Hardware and Software Approaches – Dynamic Scheduling – Speculation – Compiler Approaches – Multiple Issue Processors - ILP and Thread Level Parallelism-Flynn’s classification – SISD, MIMD, SIMD, SPMD, and Vector Architectures - Hardware multithreading – Multi-core processors and other Shared Memory Multiprocessors - Introduction to Graphics Processing Units, Clusters, Warehouse Scale Computers and other Message-Passing Multiprocessors.

**UNIT - V MEMORY & I/O SYSTEMS****9**

Memory Hierarchy - memory technologies – cache memory – measuring and improving cache performance – virtual memory- Memory management techniques – Associative memories - TLB's – Accessing I/O Devices – Interrupts – Direct Memory Access – Bus structure – Bus operation – Arbitration – Interface circuits - USB. Case Study: Design of Memory Systems using Raspberry Pi.

**TOTAL: 45 PERIODS****OUTCOMES:****AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

- Explain the computer organization components, instructions and addressing modes.
- Compute the arithmetic operations such as Addition, Subtraction, Multiplication and Division.
- Discuss the basics of MIPS implementation and pipelining.
- Illustrate the basic concepts of parallelism, multi-core processor, GPU & Clusters.
- Describe the memory technologies & I/O systems.
- Generalize the memory systems using Raspberry-pi.

**TEXT BOOKS:**

3. David A. Patterson and John L. Hennessy, Computer Organization and Design: The Hardware/Software Interface, 5<sup>th</sup> Edition, Morgan Kaufmann / Elsevier, 2014.
4. Carl Hamacher, Zvonko Vranesic, Safwat Zaky and Naraig Manjikian, Computer Organization and Embedded Systems, 6<sup>th</sup> Edition, Tata McGraw Hill, 2012.

**REFERENCES:**

1. John L. Hennessey and David A. Patterson, Computer Architecture – A Quantitative Approach, Morgan Kaufmann / Elsevier Publishers, 5<sup>th</sup> Edition, 2012.
2. John P. Hayes, Computer Architecture and Organization, 3<sup>rd</sup> Edition, Tata McGraw Hill, 2012.
3. William Stallings, Computer Organization and Architecture – Designing for Performance, Eighth Edition, Pearson Education, 2010.
4. Learning Computer Architecture using Raspberry pi – Eben Upton, Jeffrey Duntemann 2016 (1<sup>st</sup> Edition).

<b>20CS402</b>	<b>DATABASE MANAGEMENT SYSTEMS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**OBJECTIVES:**

- To learn the fundamentals of data models and to depict a database system using ER diagrams.
- To study relational database and to write SQL queries to store/retrieve data to/from database.
- To understand the fundamental concepts of transaction processing- concurrency control techniques and recovery procedures for real time applications.
- To understand working procedures of query processing and query optimization techniques.
- To understand the internal storage structures using different file and indexing techniques which will help in physical DB design.
- To study concepts of advanced databases.

**PRE-REQUISITE:**

Course Code: 20CS302

Course Name: Data Structures and Algorithms

**UNIT - I      DATABASE FUNDAMENTALS      8**

Purpose of Database System – Views of data – Database System Architecture – Introduction to Data Models – Network model – Hierarchical Model – Introduction to Relational Model – Constraints – keys – Entity Relationship Model – Entity Sets – Attributes - Extended E-R features – ER reduction to Relational Schemas.

**UNIT - II      RELATIONAL AND ADVNACED DATABASE      10**

Structure of Relational Database – Relational Query Language – Relational Algebra – SQL Fundamentals – Basic Queries – Set Operations – Aggregate Functions – Clauses – Subqueries – Correlated Subqueries – Joins – Views – Authorization – Advanced SQL – Triggers – Cursors – Procedure – Functions – Embedded SQL – Dynamic SQL – Types of advanced Databases – Distributed Database and Object Oriented Database Architectures - XML Databases: XML Hierarchical Model, DTD, XML Schema, X-Query - Introduction to NoSQL.

**UNIT - III      DATABASE DESIGN      9**

Need for Database Design – Functional Dependencies – Closure of Functional Dependencies – Attribute Closure – Dependency Preservation – Decomposition – Canonical Cover – First Normal Form – Second Normal Form – Third Normal Form – Boyce Code Normal Form – Multivalued Dependencies - Fourth Normal Form – Join Dependencies – Fifth Normal Form.

**UNIT - IV      TRANSACTIONS**

**9**

Transaction Concepts – ACID properties – Transaction States – Serializability – Conflict Serializability – View Serializability – Concurrency Control – Lock Based Protocols – Deadlocks – Time Based Protocols – Stamp Based Protocols – Validation Based Protocols – Recovery System – Failure Classifications – Storage – Recovery and Atomicity – Recovery Algorithms.

**UNIT - V      STORAGE AND QUERY PROCESSING**

**9**

RAID – File Organization – Organization of Records in Files – Indexing and Hashing – Ordered Indices – B+ tree Index Files – B tree Index Files – Static Hashing – Dynamic Hashing – Query Processing Overview – Algorithms for SELECT and JOIN operations – Query optimization using Heuristics and Cost Estimation.

**TOTAL: 45 PERIODS**

**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

- Compare File Processing System with Database and summarize the basic concepts of Database, various Data Models and Database System Architecture.
- Identify Entities, Attributes and their Relationships to prepare ER diagram for real time applications.
- Transform an information model into a relational database schema and use DDL, DML, DQL, DCL, TCL and advanced concepts of SQL to implement the schema.
- Develop simple database using XML and relate advanced databases with relational model.
- Design a database by identifying dependencies and optimize it with suitable normal forms to reduce redundancy.
- Compare real time applications with respect to transaction, concurrency control, and data object locking protocols and select appropriate storage and recovery techniques.
- Identify the purpose of query processing and query optimization techniques and also demonstrate the query evaluation for given query.

**TEXT BOOKS:**

1. Abraham Silberschatz, Henry F. Korth, S. Sudharshan, —Database System Conceptsll, Sixth Edition, Tata McGraw Hill, 2011.
2. RamezElmasri, Shamkant B. Navathe, —Fundamentals of Database Systemsll, Sixth Edition, Pearson Education, 2011.

**REFERENCES:**

1. C.J.Date, A.Kannan, S.Swamynathan, —An Introduction to Database Systemsll, 8<sup>th</sup> Edition, Pearson Education, 2006.
2. Raghu Ramakrishnan, —Database Management Systemsll, 4<sup>th</sup> Edition, McGraw-Hill College Publications, 2015.
3. G.K.Gupta,"Database Management Systemsll, Tata McGraw Hill, 2011O G Palanna, "Engineering Chemistry", McGraw Hill Education (India) PVT, LTD, Chennai, 2017.



**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

- Apply and solve various problems under Greedy techniques, Dynamic programming, Backtracking and Branch & Bound techniques.
- Analyze the various classes of sequential algorithms.
- Compare and analyze the performance of similar problems under different sequential algorithmic design techniques.
- Explain the basic concepts of parallel algorithms.
- Develop parallel algorithms for standard problems and applications.
- Analyze the efficiency of different parallel algorithms.

**TEXT BOOKS:**

1. Ellis Horowitz, SartajSahni and Sanguthevar Rajasekaran, “Fundamentals of Computer Algorithms”, University press, 2<sup>nd</sup> edition, 2011.
2. Michael J. Quinn, “Parallel Computing: Theory & Practice”, Tata McGraw Hill Edition, 2<sup>nd</sup> edition, 2017.

**REFERENCES:**

1. AnanyLevitin, —Introduction to the Design and Analysis of Algorithms, 3<sup>rd</sup> Edition, Pearson Education, 2012.
2. AnanthGrame, George Karpis, Vipin Kumar and Anshul Gupta, “Introduction to Parallel Computing”, 2<sup>nd</sup> Edition, Addison Wesley, 2003.
3. S.G.Akl, “The Design and Analysis of Parallel Algorithms”, PHI, 1989.

20HS401	ENVIRONMENTAL SCIENCE AND ENGINEERING	L	T	P	C
		2	0	0	2

**OBJECTIVES:**

- To study the scope and significance of environment
- To understand the interrelationship between living organism and environment
- To get a conceptual knowledge on various types of pollution and its effects
- To gain knowledge on various natural resources and its significances
- To provide knowledge on solid wastes, disposal methods and natural disasters and its management
- To learn social issues such as human welfare, sustainability related to population

**PRE-REQUISITE: NIL**

**UNIT - I ENVIRONMENT, ECOSYSTEMS AND BIODIVERSITY 6**

**Environment** – definition, importance, public awareness

**Ecosystem** – concept, structure and function– producers, consumers and decomposers - characteristic features, structure and function of the forest ecosystem and grassland ecosystem

**Biodiversity**– definition, types - genetic, species and ecosystem diversity – values - consumptive use, productive use, social, ethical, aesthetic and option values – hot-spots of biodiversity –threats to biodiversity: habitat loss, poaching of wildlife – endangered and endemic species of India. Assignment on Conservation of biodiversity.

**UNIT - II ENVIRONMENTAL POLLUTION 6**

Definition, causes, effects and control measures of (i) Air pollution (ii) Water pollution (iii) Soil pollution (iv) Marine pollution – role of an individual in prevention of pollution – pollution case studies - Climate change - global warming, acid rain, ozone layer depletion.

**UNIT - III NATURAL RESOURCES 6**

**Forest resources:** Uses, over-exploitation, deforestation, case studies

**Water resources:** Surface water and ground water - uses, over-utilization, conflicts over water, Conservation of water - rain water harvesting, dams-benefits and problems

**Mineral resources:** uses, over exploitation, environmental effects of extracting mineral resources, case studies.

**UNIT - IV SOLID WASTE AND DISASTER MANAGEMENT 6**

**Solid waste management:** Introduction, types, effects on human beings and disposal management.

**Disaster management:** Introduction, causes, effects and management of flood, cyclone, earthquake, landslide disasters, case studies– roles and responsibilities of Government and community.

**UNIT - V HUMAN POPULATION AND SOCIAL ISSUES**

**6**

Population growth, population explosion – family welfare programme – women and child welfare – human rights – value education – sustainable development – resettlement and rehabilitation – waste land reclamation – role of information technology in environment and human health. Debate on women and child welfare.

**TOTAL: 30 PERIODS**

**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

- Describe the environment, ecosystem and their significances.
- Identify the threats to biodiversity.
- Identify the sources and implement technological solution to environmental pollution.
- Develop the knowledge on various natural resources and effect on environment due to over utilization.
- Describe the disposal techniques of solid wastes and Record the consequences of natural disasters.
- Outline the social issues such as welfare, sustainability etc., and to relate with population growth.

**TEXT BOOKS:**

1. AnubhaKaushik and Kaushik C.P., Environmental Science and Engineering, New AgeInternational (P) Ltd, Sixth Edition, 2018.
2. Benny Joseph, Environmental Science and Engineering, Tata McGraw-Hill Publishing Company Ltd, New Delhi, ISBN: 0070601690, 2006.

**REFERENCES:**

1. ErachBharucha, "Text book of Environmental Studies", Universities Press (I) PVT LTD, Hyderabad, 2015.
2. G. Tyler Miller and Scott E.Spoolman, "Environmental Science", Cengage Learning India PVT, LTD, Delhi, 2014.
3. Gilbert M.Masters, "Introduction to Environmental Engineering and Science", 2nd edition, Pearson Education, 2004.

<b>20CS404</b>	<b>OPERATING SYSTEMS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>2</b>	<b>4</b>

**OBJECTIVES:**

- To understand the basic concepts and functions of operating systems.
- To understand Processes and Threads
- To analyze Scheduling algorithms.
- To understand the concept of Deadlocks.
- To analyze various memory management schemes.
- To understand I/O management and File systems.
- To study various operating systems like Distributed OS, Real-Time OS and basic concepts of virtualization

**PRE-REQUISITE: NIL**

**UNIT-I OPERATING SYSTEM OVERVIEW 9**

Operating system overview-objectives and functions, Evolution of Operating System, Operating System Structure and Operations- System Calls, System Programs, OS Generation and System Boot. Processes - Process Concept, Process Scheduling, Operations on Processes, Inter Process Communication.

**LAB COMPONENT 6**

1. Basic Linux Commands and Overview
2. Write Shell Script to experiment with system calls like fork, grep, pipe, open, create read, write, etc.

**UNIT-II PROCESS MANAGEMENT AND CONCURRENCY CONTROL 9**

CPU Scheduling - Scheduling criteria, Scheduling algorithms; Threads- Overview, Multithreading models, Threading issues; Process Synchronization - The critical-section problem, Semaphores, Classic problems of synchronization, Monitors; Deadlock - System model, Deadlock characterization, Methods for handling deadlocks, Deadlock prevention, Deadlock avoidance, Deadlock detection, Recovery from deadlock.

**LAB COMPONENT 6**

1. Implementation of FCFS, SJF, Round Robin, Priority Scheduling Algorithms and analyzing their performance
2. Implement semaphore for solving producer-consumer problem using threads.
3. Simulate situations for testing Deadlock avoidance algorithm.



**TEXT BOOKS:**

1. Abraham Silberschatz, Peter Baer Galvin and Greg Gagne, — Operating System Concepts, 10th Edition, John Wiley and Sons Inc., 2018.
2. William Stallings, “Operating Systems – Internals and Design Principles”, 7th Edition, Prentice Hall, 2011.

**REFERENCES:**

1. RamazElmasri, A. Gil Carrick, David Levine, — Operating Systems – A Spiral Approach, Tata McGraw Hill Edition, 2010.
2. AchyutS.Godbole, AtulKahate, — Operating SystemsII, McGraw Hill Education, 2016.
3. Andrew S. Tanenbaum, “Modern Operating Systems”, Fourth Edition, Pearson Publications, 2014.

<b>20CS4L1</b>	<b>DATABASE MANAGEMENT SYSTEMS LABORATORY</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>0</b>	<b>0</b>	<b>4</b>	<b>2</b>

**OBJECTIVES:**

- To write and debug Database commands.
- To implement advanced query in Database tool.
- To use functions and procedures for implementing simple logics in Database.
- To design real time applications using front end tool and Database.
- To implement Database connectivity for real time application.

**LIST OF PROGRAMS**

13. Data Definition and Data Manipulation Language Commands.
14. Data Control and Transaction Control Language Commands.
15. Aggregate Functions and Set Operations.
16. Nested Subqueries and Join Queries.
17. Views, Indexes and Synonyms.
18. Study of PL/SQL programs
19. PL/SQL - procedures
20. PL/SQL - Functions
21. PL/SQL - Triggers
22. PL/SQL - Cursor
23. Front end application development – Create Forms, Menu and Reports.
24. Implementation of Database Connectivity

**PLATFORM NEEDED:** Oracle/Mysql/Visual Basics/Netbeans IDE

**TOTAL: 60 PERIODS**

**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

- Develop simple Database using DDL, DML and TCL commands.
- Create Relational Database for real time application through Database constraints.
- Write and execute complex queries using subqueries and join queries.
- Develop PL/SQL programs to implement simple logics using Stored Procedure, Functions, Triggers and Cursor.
- Design a frontend application to display forms, menu and reports.
- Design real time applications with Database Connectivity.